

Name of meeting: Cabinet

Date: 30th June 2015

Title of report: Report on the outcomes from the statutory consultation for members' consideration on the proposal about primary pupil places in the Huddersfield South West.

| | |
|--|---|
| Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards? | Yes |
| Is it in the Council's Forward Plan? | Yes – January 2015 |
| Is it eligible for “call in” by Scrutiny? | Yes |
| Date signed off by <u>Director</u> & name | Alison O’Sullivan 19/06/15 |
| Is it signed off by the Director of Resources? | David Smith 19/06/15 |
| Is it signed off by the Acting Assistant Director - Legal & Governance? | Julie Muscroft 19/06/15 |
| Cabinet member portfolio | Children’s Services Councillor Shabir Pandor |

Electoral [wards](#) affected: Crosland Moor and Netherton

Ward councillors consulted: councillors in the ward have been provided with a copy of the consultation document as part of the consultation process.

Public or private: Public

1. Purpose of report

The report sets out the outcomes from the statutory consultation for Members' consideration on proposals about primary pupil places in Huddersfield South West area by:

- Bringing together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School to create one all-through voluntary controlled primary school for children aged 2 to 11.

- Create a new primary academy school to be located on the site of Moor End Academy
- Retain Mount Pleasant Primary School

| Contents | Page |
|--|-------------|
| 1. Purpose of report | 1-2 |
| 2. Summary | 3-4 |
| 3. Introduction | 4 |
| 4. Background | 4-6 |
| 5. Consultation methodology | 7-8 |
| 6. Response to consultation | 8-21 |
| 7. Conclusions to be drawn from the statutory consultation | 22-23 |
| 8. Implications for the Council | 23-24 |
| 9. Consultees and their opinions | 24 |
| 10. Next steps | 25 |
| 11. Officer recommendations and reasons | 25-26 |
| 12. Cabinet portfolio holder's recommendations | 27 |
| 13. Contact officers | 27 |
| 14. Background papers | 28 |

APPENDICES

Appendix A - Distribution List for consultation document.

Appendix B - Consultation Document

Appendix C - Report detailing the responses received to the consultation

Appendix D - Response from Leeds Diocesan Board of Education

2. Summary

A seven week (six week term time) statutory consultation was carried out with all key stakeholders to gather views about the Kirklees Council proposal to:-

2.1. Bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School as one all-through primary school for children aged 2 to 11 from 1st May 2016.

The proposal has been designed to enable the Council to work with the Diocese of West Yorkshire and the Dales to establish an all-through Church of England voluntary controlled primary school with nursery provision by bringing together all three schools into a single school with one governing body and head teacher. The Diocese of West Yorkshire and the Dales would propose the new all-through Church of England Voluntary Controlled primary school that would replace Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School. The new school would cater for school and nursery children aged 2 to 11;

- with a PAN of 120 pupils per year group for 4-11 year olds (from Reception 2016), and over time retaining 840 primary school places in total.
- retaining 130 part-time early learning places (nursery children aged 3-4 years) and retain the existing 52 full-time flexible childcare places which can be used for a mixture of early learning and fee paying childcare places (children aged 2-5 years).

2.2. Create a new primary school located on the same site as Moor End Academy from 1st May 2016.

The proposal has been designed to enable Kirklees Council to meet the need for additional primary pupil places in Huddersfield South West to establish a new 630 place primary school (over time, the school would grow year on year until all yeargroups reception to year 6 were catered for) for children aged 4 -11 with a PAN of 90 pupils in the reception yeargroup from September 2016 in a new building using part of the Moor End Academy site.

2.3. Retain the current number of places at Mount Pleasant Primary School

There is no statutory proposal made about Mount Pleasant Primary school. The school is a close partner of other schools in the area. The school provides additional pupil places to meet the growing basic need in the area. The school caters for 630 pupils from reception to year 6 admitting up to 90 pupils per year group.

The council was successful as part of the government's Priority Schools Building Programme, in securing funding to rebuild the school on its current site. The school, the council and the Education Funding Agency are currently working towards this.

2.4. Response to consultation

From over 3,133 consultation documents circulated, 33 responses were received. Responses have been received from parents and carers, governors, staff and other stakeholders.

A meeting to discuss the proposal was held with the governing body at Moor End Academy, Crosland Moor Junior School and the federated governing body of Dryclough CE (VC) Infant School and Thornton Lodge Nursery School, the notes of these meetings are available at Appendix C.

Staff drop-in sessions were also held at Moor End Academy and Mount Pleasant Primary School. The purpose of these sessions were for staff to have the opportunity discuss the proposals with officers from the Council and also ask questions. Union representatives were invited to the staff drop-in session.

A meeting was arranged for staff at Crosland Moor Junior School and a joint meeting for staff at Dryclough CE (VC) Infant School and Thornton Lodge Nursery School at which trade union representatives and officers from the Councils were also present. The notes of these meetings are also available at Appendix C.

Nine drop-in sessions were held during the statutory consultation period and an additional drop-in session was held at Crosland Moor Junior School to ensure that key stakeholders had a further opportunity to attend a session in the evening. (see page 7 for further information). These sessions were designed to support parents and carers in completing consultation response forms and also provided an opportunity for parents and carers to discuss the proposals with officers from the Council's Learning and Skills Service.

3. Introduction

There is a strong collaborative partnership between the schools and settings in the South West Huddersfield area and the Council, in which all are working together to provide the highest standard of learning experiences to meet the needs of the pupils and their families in the local communities they serve.

4. Background

Kirklees Local Authority has a statutory duty to ensure that there are sufficient high quality school places to meet the needs of Kirklees families and communities. This is described as "basic need". Over the last 12-13 years, the school age population in Kirklees has increased by approximately 20% from the smallest pupil age group (which is now in the secondary schools) to the current reception and pre-school age groups. A similar pattern is repeated in most urban authorities nationwide. One of the areas where there is a need for school places is in the Huddersfield South West area.

Following a series of collaborative discussions between Kirklees Council and a strategic group representative of providers in the South West Huddersfield area, and following exploration in outline of what is technically possible and affordable, the proposals that have been consulted upon have been developed to support the best educational outcomes for children. These are to meet the basic need for additional

primary school places in the context of the wider area solutions that are required around the North, North West, West and South West areas of Huddersfield.

4.1 The existing provision

Current primary and secondary schools

- **Dryclough CE (VC) Infant School** provides education for 4 to 7 year olds (including nursery provision) with a PAN (Published Admission Number) of 140 pupils per year group. The school is federated with Thornton Lodge Nursery School*.
- **Thornton Lodge Nursery School** provides education for 130 part-time early learning places (nursery children aged 3-4 years) and has 52 full-time flexible childcare places which can be used for a mixture of early learning and fee paying childcare places (children aged 2-5 years). The school is federated with Dryclough CE (VC) Infant School.
- **Crosland Moor Junior School** provides education for 7 to 11 year olds with a PAN of 150 pupils per year group.
- **Mount Pleasant Primary School** provides education for 3 to 11 year olds (including nursery provision). The Published Admission Number (PAN) for the school is 90. This means the school can admit 90 pupils in each year group from ages 4 to 11. There are up to 78 part-time nursery places.
- **Moor End Academy** provides education for 11-16 year olds. The Published Admission Number (PAN) for the school is 180. This means the school can admit 180 pupils in each year group.

* Schools that are federated have a single governing body and leadership team.

4.2 The benefits of bringing together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School as one all-through primary school:-

- Improved continuity and progress from Early Learning and Key Stage 1 to Key Stage 2 through smoother transition. For example, a single school would have common approaches to curriculum planning, assessment, record keeping and target setting. Staff have longer to get to know the children. Most importantly, the school would have a shared understanding of standards and expectations.
- More flexibility and opportunities to meet individual pupil needs by tailoring learning experiences. For example, Year 3 children who require further experience of the Key Stage 1 curriculum and more able Year 2 children requiring the challenge of the Key Stage 2 programmes can be catered for. It means a wider range of resources can be shared and common themes developed across the school. This curriculum flexibility can be particularly important for children with Special Educational Needs.
- More opportunities for social development. For example, older children can have some appropriate pastoral responsibility for younger children, which can impact positively on whole school behaviour and children's self-esteem.

Vulnerable children and their parents and carers have greater security from a consistency of staff and provision.

- More consistency in terms of policies and practice. The school improvement agenda is led by a single leadership team and governing body
- Closer contact for parents and carers with school staff over a longer period of time. A more continuous relationship between the school, parents, carers and outside agencies can ensure that all pupils, but particularly those with special needs, are supported effectively from the Foundation Stage through to the end of Year 6.
- More opportunity for children to attend the same school as older or younger brothers and sisters.
- Increased opportunities for staff to work with a larger team, thus supporting professional development and providing further opportunities to take on new responsibilities.
- More effective use of the accommodation, facilities and resources.
- Reduced duplication and economies of scale in the management of budgets.

4.3 The proposed benefits of a new primary academy school located on the Moor End Academy site

- The new school would meet basic need in the area providing local school places for local families.
- The new school would ease pressure from other surrounding schools.
- The new school would be a part of the Kirklees family of schools and work collaboratively with other schools and providers in the area as well as the council.

4.4 Cabinet approved for statutory consultation

On 24th March 2015 Cabinet members authorised officers to develop plans for a statutory consultation about the proposals for the future of primary pupil places in the Huddersfield South West area.

4.5 Equalities Impact Assessment

An initial Equalities and Community Cohesion Impact Assessment (EIA) has been carried out on the proposals. The following is a short initial analysis of the likely changes arising from the revised proposals.

- The proposal to establish new primary places in a new school and to amalgamate existing provision in an all-through primary voluntary controlled school is intended and is very likely to have a positive impact for pupils and their families living in the local areas because the aim is to provide places where they are needed in line with growth in the pupil demographic that would complement existing local provision.
- The proposal is intended to have a positive impact on families and the local community as a developing centre of community, educational and recreational facilities.
- No adverse impacts are highlighted as part of this proposal.

The full EIA is required and will continue to be revised in the light of any decision taken by Cabinet following consultation.

5: Consultation methodology

5.1 A statutory consultation took place between 20th April 2015 and 5th June 2015. Consultation documents were written and produced with due regard to 'The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013' and with reference to the detail contained in the cabinet report from the 24th March 2015. Consultation documents were made widely available. The consultation is a statutory consultation because there is a technical closure of Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School.

Consultation documents were sent to the families of pupils, governors and staff at Moor End Academy, Crosland Moor Junior School, Mount Pleasant Primary School, Dryclough CE (VC) Infant School and Thornton Lodge Nursery School. Copies of the consultation document were also sent to elected members, trade union representatives, neighbouring local authorities, local community groups and to interested officers from across the Council. The consultation document was also made available on the Council's website, at each of the consultation events and by request. A complete list of distribution is attached at Appendix A.

During the consultation period more than 3133 documents were distributed either via royal mail, schools or at consultation events. The documents and an online response form were available throughout the consultation period on the Kirklees webpage: www.kirklees.gov.uk/schoolorganisation

5.2 The consultation material consisted of the document included in Appendix B. - "A consultation about primary pupil places in Huddersfield South West". The consultation document outlined why the Council wants to:-

- Bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School as one all-through primary school for children aged 2 to 11.
- Create a new primary academy school located on the same site as Moor End Academy
- Retain the current number of places at Mount Pleasant Primary School

The document detailed the proposals and had a response form that was designed to enable qualitative feedback, and questions to ascertain the type of stakeholder responding. Response forms could be completed in writing or electronically on the Council website. In addition, individuals and groups were encouraged to feedback any additional views either via email or letter. A 'Freepost' address was available for returning paper forms and/or letters to maximise the opportunities for receiving feedback to the proposals.

5.3 Consultation 'drop-in sessions' for parents/carers and members of the community were held at all the schools. The meetings were planned to enable individuals to speak with officers about the proposals in more detail (and in particular

about the potential implications for them as individuals and their families). Parents and carers and members of the community were invited to attend any of the consultation sessions.

| Table 1 : Count of attendees at drop in events | | | |
|---|---|--------------|-------------------------|
| Date | Venue | Time | No. of attendees |
| 29 April | Thornton Lodge Nursery School | 9:00-10:00am | 1 |
| 30 April | Moor End Academy | 4:00-5:00pm | 1 |
| 6 May | Thornton Lodge Nursery School (Yews Hill Road Site) | 8:45-9:30am | 0 |
| 6 May | Crosland Moor Junior School | 2:30-3:30pm | 3 |
| 7 May | Mount Pleasant Primary School | 8:45-9:15am | 9 |
| | | 2:45-3:15pm | 5 |
| 12 May | Dryclough CE (VC) Infant School | 3:00-4:00pm | 3 |
| 19 May | Crosland Moor Junior School | 8:30-9:30am | 5 |
| 2 June | Crosland Moor Junior School | 6.30-7.30pm | 1 |
| Total | | | 28 |

6. Response to consultation

Attached at Appendix C and D¹ is a comprehensive report which details the responses received to the consultation that is organised by stakeholder.

6.1 Analysis of responses received

| Table 2 : Count of responses received | |
|--|-----------|
| E-mail | 0 |
| On-line form | 16 |
| Response Sheet | 13 |
| Letters | 4 |
| Total | 33 |

33 responses were received via the methods shown in Table 2 above from the range of respondents shown in Table 3 below. (Note: Some respondents are counted more than once in the main tables of responses by stakeholder, if they have declared themselves under more than one category).

¹ Appendix D shows the response to the consultation from the Leeds Diocesan Board of Education. This response IS NOT included in the statistical analysis of the report

| Table 3 Type of respondent | | |
|-----------------------------------|----------------------------|-----------------------|
| Respondent | Number of responses | % of responses |
| Parents/Carers | 12 | 36% |
| Pupils | 0 | 0% |
| Staff Members | 6 | 18% |
| Governors | 6 | 18% |
| Local Residents | 5 | 15% |
| Other | 3 | 9% |
| Not Stated | 1 | 3% |
| | 33 | |

Note. Some respondents have classified themselves as belonging to more than one stakeholder group and have therefore been counted in more than one group.

Table 3 shows 36% of responses were from parents and carers, 18% of respondents were staff members, 18% of the responses were received from governors and 15% were from local residents. A relatively small number of responses were received from other stakeholders as shown in the table.

6.1.1 Consultation question 1 - Summary of respondents by response type

Consultation Q1) Do you support or oppose the proposal to bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School to form a single Church of England Voluntary Controlled all-through primary school with nursery provision for pupils aged 2-11?

| Table 4 Summary table by response type | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | Total |
|---|---------------------|----------|-------------------------------------|----------|--------------------|---------------|-----------|
| | 13 | 6 | 6 | 0 | 5 | 0 | 30 |

Note. The number of responses for stakeholders who have classified themselves as belonging to more than one group have only been counted once.

6.1.2 Responses from parents and carers

Consultation Q1) Do you support or oppose the proposals to bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School to form a single Church of England Voluntary Controlled all-through primary school with nursery provision for pupils aged 2-11?

| Table 5 Responses of parents and carers with children and young people attending | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | total | |
|---|------------------|------------|----------------------------|-----------|-----------------|------------|-----------|-----|
| Dryclough CE (VC) Infant School | 4 | | 1 | | | | 5 | 38% |
| Crosland Moor Junior School | 1 | | | | 1 | | 2 | 16% |
| Thornton Lodge Nursery | | 1 | 1 | | | | 2 | 16% |
| Mount Pleasant Primary School | | 1 | | | | | 1 | 7% |
| Moor End Academy | | | 1 | | | | 1 | 7% |
| Not stated | | 1 | | | 1 | | 2 | 16% |
| Total | 5 | 3 | 3 | 0 | 2 | 0 | 13 | |
| | 38% | 23% | 23% | 0% | 16% | 0% | | |

Table 5 shows the distribution of responses from parents and carers, with a total of 61% either strongly supporting or supporting the proposals, 23% neither supporting nor opposing the proposals and 16% strongly opposing the proposals.

Note. One parent and carer has classified themselves as having children at two schools and therefore the response has been counted twice.

6.1.3 Responses from governors

Consultation Q1) Do you support or oppose the proposals to bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School to form a single Church of England Voluntary Controlled all-through primary school with nursery provision for pupils aged 2-11?

| Table 6 Responses from individual governors at | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | total | |
|---|------------------|------------|----------------------------|-----------|-----------------|------------|----------|-----|
| Crosland Moor Junior | 4 | | | | | | 4 | 67% |
| Dryclough CE (VC) Infant School | | 1 | | | | | 1 | 17% |
| Crow Lane Primary & Foundation Stage School | | | | | 1 | | 1 | 17% |
| Total | 4 | 1 | 0 | 0 | 1 | 0 | 6 | |
| | 67% | 17% | 0% | 0% | 17% | 0% | | |

Table 6 shows the distribution of responses from individual governors. 84% of responses from governors strongly support or support the proposals.

6.1.4 Responses from staff

Consultation Q1) Do you support or oppose the proposals to bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland

Moor Junior School to form a single Church of England Voluntary Controlled all-through primary school with nursery provision for pupils aged 2-11?

| Table 7 Responses from individual staff at | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | total | |
|---|------------------|------------|----------------------------|-----------|-----------------|------------|----------|-----|
| Crosland Moor Junior | 1 | 1 | | | | | 2 | 33% |
| Moor End Academy | 3 | | | | | | 3 | 50% |
| Thornton Lodge Nursery | | | 1 | | | | 1 | 17% |
| Total | 4 | 1 | 1 | 0 | 0 | 0 | 6 | |
| | 66% | 17% | 17% | 0% | 0% | 0% | | |

Table 7 shows the distribution of responses from individual staff. A total of 83% of responses from staff strongly support or support the proposals, the remaining 17% neither support nor oppose, no responses from staff oppose the proposals.

6.1.5 Responses from other respondents (including local residents)

Consultation Q1) Do you support or oppose the proposals to bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School to form a single Church of England voluntary controlled all-through primary school with nursery provision for pupils aged 2-11

| Table 8 Responses of other respondents | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | total | |
|---|------------------|------------|----------------------------|-----------|-----------------|------------|----------|-----|
| Local residents | 1 | | 2 | | 2 | | 5 | 63% |
| Not stated | | | | | 1 | | 1 | 12% |
| Others | 1 | 1 | | | | | 2 | 25% |
| Total | 2 | 1 | 2 | 0 | 3 | 0 | 8 | |
| | 25% | 12% | 25% | 0% | 38% | 0% | | |

Table 8 shows the distribution of responses from other respondents (including local residents). A total of 37% of responses strongly support or support the proposals. 25% neither support nor oppose and 38% strongly oppose.

Note. One response from this group of respondents has not been included as the type of response cannot be clearly determined.

6.2. Consultation question 2 - Summary of respondents by response type

Consultation Q2) Do you support or oppose the proposal to create a new primary academy on the site of Moor End Academy?

| Respondent | Number of responses | % of responses |
|-------------------|----------------------------|-----------------------|
| Parents/Carers | 12 | 38% |
| Pupils | 0 | 0% |
| Staff Members | 6 | 19% |
| Governors | 5 | 16% |
| Local Residents | 5 | 16% |
| Other | 3 | 9% |
| Not Stated | 1 | 3% |
| | 32 | |

Note. Some respondents have classified themselves as belonging to more than one stakeholder group and have therefore been counted in more than one group.

Consultation Q2) Do you support or oppose the proposal to create a new primary academy on the site of Moor End Academy?

| | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | Total |
|--|------------------|----------|----------------------------|----------|-----------------|------------|-----------|
| | 7 | 6 | 1 | 3 | 12 | 0 | 29 |

Note. The number of responses for stakeholders who have classified themselves as belonging to more than one group have only been counted once.

6.2.1 Responses of parents and carers

Consultation Q2) Do you support or oppose the proposal to create a new primary academy on the site of Moor End Academy?

| | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | total | |
|---------------------------------|------------------|-----------|----------------------------|------------|-----------------|------------|-----------|-----|
| Dryclough CE (VC) Infant School | 1 | | | 1 | 3 | | 5 | 39% |
| Crosland Moor Junior School | 1 | | | 1 | | | 2 | 15% |
| Thornton Lodge Nursery | 1 | 1 | | | | | 2 | 15% |
| Mount Pleasant Primary School | | | | 1 | | | 1 | 8% |
| Moor End Academy | | | | | 1 | | 1 | 8% |
| Not stated | | | | | 2 | | 2 | 15% |
| Total | 3 | 1 | 0 | 3 | 6 | 0 | 13 | |
| | 23% | 8% | 0% | 23% | 46% | 0% | | |

Table 11 shows the distribution of responses from parents and carers. A total of 31% of parents and carers strongly support or support the proposals. A total of 69% oppose or strongly oppose the proposals.

Note. One parent and carer has classified themselves as having children at two schools and therefore the response has been counted twice.

6.2.2 Responses of staff

Consultation Q2) Do you support or oppose the proposal to create a new primary academy on the site of Moor End Academy

| Table 12 Responses from individual staff at | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | total | |
|--|------------------|------------|----------------------------|-----------|-----------------|------------|----------|-----|
| Moor End Academy | 1 | | | | 2 | | 3 | 50% |
| Crosland Moor Junior | 1 | 1 | | | | | 2 | 33% |
| Thornton Lodge Nursery | 1 | | | | | | 1 | 17% |
| Total | 3 | 1 | 0 | 0 | 2 | 0 | 6 | |
| | 50% | 17% | 0% | 0% | 33% | | | |

Table 12 shows the distribution of responses from staff. 67% of staff responses strongly support or support the proposals. 33% strongly oppose.

6.2.3 Responses from governors

Consultation Q2) Do you support or oppose the proposal to create a new primary academy on the site of Moor End Academy?

| Table 13 Responses from individual governors at | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | total | |
|--|------------------|------------|----------------------------|-----------|-----------------|------------|----------|-----|
| Crosland Moor Junior | 1 | 3 | | | | | 4 | 80% |
| Crow Lane Primary & Foundation Stage School | | | | | 1 | | 1 | 20% |
| Total | 1 | 3 | 0 | 0 | 1 | 0 | 5 | |
| | 20% | 60% | 0% | 0% | 20% | 0% | | |

Table 13 shows the distribution of responses from governors. 80% of responses from governors strongly support or support the proposals.

6.2.4 Responses from other respondents (including local residents)

Consultation Q2) Do you support or oppose the proposal to create a new primary academy on the site of Moor End Academy

| Table 14 Responses of other respondents | strongly support | support | neither support nor oppose | oppose | strongly oppose | don't know | total | |
|--|---------------------|------------|----------------------------------|------------|--------------------|---------------|----------|-----|
| Local residents | 1 | | 1 | | 3 | | 5 | 62% |
| Not stated | | | | | 1 | | 1 | 13% |
| Other | | 1 | | 1 | | | 2 | 25% |
| Total | 1 | 1 | 1 | 1 | 4 | 0 | 8 | |
| | 13% | 13% | 13% | 13% | 50% | 0% | | |

Table 14 shows the distribution of responses from other respondents including local residents. 26% of respondents strongly support or support the proposals. 13% neither support nor oppose. A total of 63% either oppose or strongly oppose the proposals.

Note. One response from this group of respondents has not been included as they type of response cannot be clearly determined.

6.3. Consultation question 3 - Summary of respondents by response type

Consultation Q3) There are 2 options for the admission policy for the new primary academy. Which option do you prefer?

| Table 15. Responses regarding the admission policy for the new primary academy | Option 1 | Option 2 | Don't Know | Total responses for question 3 | % of responses |
|---|---------------------|---------------------|-----------------------|---|---------------------------|
| Parents | 7 | 1 | 4 | 12 | 38% |
| Governors | 3 | 0 | 3 | 6 | 19% |
| Pupils | 0 | 0 | 0 | 0 | 0% |
| Staff | 2 | 1 | 3 | 6 | 19% |
| Local residents | 1 | 1 | 3 | 5 | 16% |
| Other | 0 | 0 | 2 | 2 | 6% |
| Not Stated | 0 | 0 | 1 | 1 | 3% |
| Total | 13 | 3 | 16 | 32 | |
| % of responses | 41% | 9% | 50% | | |

Note. Some respondents have classified themselves as belonging to more than one stakeholder group and have therefore been counted in more than one group.

Table 15 shows 41% of respondents have preferred Option 1, with 9% preferring Option 2. 50% of respondents were undecided.

6.4 Key themes from the consultation responses. All responses and notes of meetings are included in Appendix C and D. A wide range of complex views have been expressed on these proposals and the following sections of this report do not try and summarise all views expressed by respondents. The responses have been analysed to identify key themes and these have been summarised along with an officer commentary on the issues raised. Some responses raise important points as well as include helpful advice and information that would inform the ongoing process should the proposals be approved.

6.5 Key themes raised in relation to Consultation Q1) Do you support or oppose the proposals to bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School to form a single Church of England Voluntary Controlled primary school with nursery provision for pupils aged 2-11? The key themes to this question are summarised in sections 6.5.1.to 6.5.8 below.

| 6.5.1 Benefits of an all-through primary school | |
|---|--|
| Summary Responses | |
| <p>Some respondents who either strongly supported or supported this proposal identified several benefits of a proposed all-through primary school. These included (but are not limited to) a reduction in the number of transition points for children, a reduction in the number of applications parents and carers would have to make for school places. Some of these respondents also explained that the proposal had the potential to raise standards and attainment and for an all-through primary school to work effectively with one single leadership team and governing body.</p> <p>These respondents also identified a range of actions and further detailed planning requirements that would be needed to ensure that the proposed all-through primary school would be a success should it be approved. These included (but are not limited to) how existing assets could be further utilised and invested in. To carefully consider the needs of the early learning</p> | <p>As the consultation document explains there are many potential benefits to all-through primary schools. There is strong evidence to suggest that the reduction in the number of transition points can improve educational outcomes for children and young people. The Council has successfully worked with several other pairs of infant and junior schools in recent years to amalgamate them into all-through primary schools. Evidence suggests that this has improved outcomes for young people.</p> <p>Officers from the Council would work collaboratively with the leadership from all of the three schools to ensure that the proposed all-through primary school would be developed to ensure successful outcomes for children and young people. The council has recently established several all-through schools and will be able to provide a wide range of support and relevant experience, to enable the successful development of the proposed all-</p> |

| | |
|--|---|
| <p>and day-care provision that would form part of the proposed all-through primary school. To carefully consider road safety issues and for the Council to work strategically and collaboratively with the leadership from the three schools to effectively inform and contribute to the development of the proposed all-through school.</p> | <p>through primary school. In addition the council is able to provide expertise in supporting the provision of high quality sustainable early learning and childcare services as well as technical expertise and support with traffic management and road safety issues</p> |
|--|---|

6.5.2 Benefits of an all-through primary school to the local community

| Summary Responses | Officer Commentary |
|--|---|
| <p>Many respondents who supported the proposal explained that an all-through primary school could benefit the local community without explaining in detail what these benefits could be.</p> | <p>It is envisaged that the proposed all-through primary school would have an important role in the local community, as do the existing three schools now. The proposals aim to build on the existing strengths that already exist. The all-through school would ensure, alongside Mount Pleasant Primary School and the proposed new academy school that there are sufficient places for children from the local community that is future proofed for the projected pupil demographic. The school would continue to be a focal point for the community and be integral in ensuring local educational provisions work effectively both with each other as well as with local organisations and groups.</p> <p>As the work to develop Community Hubs continues there may be opportunities in the future to provide services in different ways.</p> |

6.5.3 Increased continuity of education for children and young people

| Summary Responses | Officer Commentary |
|---|---|
| <p>Many respondents who supported or strongly supported the proposals identified continuity of education as an important factor, but also stressed the need for strong leadership in the proposed all-through school.</p> | <p>Increased levels of continuity and progress from early learning and key stage 1 through to key stage 2 is an important feature of an all-through primary school. The consultation document explains that a single school would enable common approaches to curriculum, planning, assessment and record keeping and that staff have longer to get to know the children and there would be a shared understanding of standards and expectations across the school. Should the proposals be</p> |

| | |
|--|--|
| | approved, the appointment of a new head would be taken forward as soon as possible to lead the implementation process. |
|--|--|

| 6.5.4 Size of the all-through primary school | |
|---|--|
| Summary Responses | Officer Commentary |
| <p>Some concern was expressed about the proposed all-through school being too large and therefore impersonal and that the existing schools should remain as they are now.</p> <p>Concern was also expressed by these respondents over the adverse impact this may have on traffic.</p> <p>A concern was also expressed about their being a reduced number of places available and what that might mean for the size of classes in the future.</p> | <p>All-through schools provide an opportunity for staff to get to know children better as the children are in one school with a common approach over a longer period of time. The way a school is lead and organised means that systems can be put in place to ensure each child is known and valued as an individual.</p> |

| 6.5.5 Consultation document and process | |
|--|---|
| Summary Responses | Officer Commentary |
| <p>Some respondents pointed out that the consultation document that explained the proposals may not have been able to have been fully understood by all stakeholders, given that many of the parents and carers in the three schools speak english as an additional language. Moreover that any disadvantages of an all-through primary schools were not pointed out in the consultation document.</p> <p>In addition a small number of other respondents felt that further work from the Council was required in order to improve the quality of engagement with all stakeholders to identify a wider range of views and options.</p> | <p>In addition to the consultation document the consultation process provided an opportunity through advertised consultation drop-in sessions to all stakeholders to discuss the proposals with officers from the Council to enable a greater understanding of the proposals to be achieved. Discussions have been held with a wide range of stakeholders during the consultation period, including parents and carers, members of the local community, governors and school staff.</p> <p>These proposals have been developed through close partnership working with schools and providers in Huddersfield South West.</p> <p>All options, including a full exploration of increasing the size of Mount Pleasant Primary</p> |

| | |
|--|---|
| These respondents explained that this could include adding an additional form of entry to Mount Pleasant Primary School that is proposed to be re-built under the Priority Schools Building Programme. | School have been considered prior to bringing forward the proposals for consultation. Technical feasibilities in relation to the size of the Mount Pleasant School site as well as associated planning constraints mean that it is not possible to increase the physical capacity of the school building. |
|--|---|

6.5.6 Traffic, congestion and safety

| Summary Responses | Officer Commentary |
|---|--|
| Some respondents who strongly opposed this proposal raised concerns about the possibility of traffic and congestion being increased on Dryclough Road and in the area, which would be significant issue that would need careful consideration if the proposals were to be approved. | As the consultation document highlighted. The council will carefully consider road safety issues and ensure that appropriate extra measures in place to manage the impact of any potential increased levels of traffic congestion. |

6.5.7 Investment to improve facilities in the proposed all-through primary school.

| Summary Responses | Officer Commentary |
|--|--|
| Some respondents wanted to know if any money would be spent on the all-through primary school. | The proposed new all-through primary school is proposed to continue in the existing buildings and on the same sites as is now. The Council is committed to working with the leadership of the three schools to identify how existing accommodation, over time, could be utilised to the best possible effect should the proposal be approved. Modest investment that would support the organisational operation of the school and thereby support the amalgamation would need to be fully explored. It is anticipated that this would be carried out should the proposals be approved with the governing body and leadership team of the new school. |

6.6 Key themes raised in relation to Consultation Q2) Do you support or oppose the proposal to create a new primary academy on the site of Moor End Academy?

6.6.1 Traffic, congestion, safety and environmental implications

| Summary Responses | Officer Commentary |
|---|---|
| A significant level of concern was expressed by a large number of | The Council would look carefully at what the required measures would be required to |

| | |
|--|--|
| <p>respondents who both supported, opposed and neither supported or opposed the proposals over the potential for increased volumes of traffic on Dryclough Road, given the close proximity of several schools and as a consequence increased levels of traffic congestion, pollution, and disruption to local residents.</p> | <p>enable any potential increase in traffic, congestion, safety and environmental implications to be managed effectively. Road safety is of paramount importance. The Council would ensure that appropriate extra measures are in place should the proposal be approved. Details of these measures would become available in due course as detailed planning takes place for the new school building.</p> <p>As the consultation document explains, the proposals seek to ensure that there are sufficient places for local families whilst minimising the need for travel, whilst encouraging parents, carers and children to walk to school.</p> |
|--|--|

| 6.6.2 Leadership and staffing issues | |
|--|--|
| Summary Responses | Officer Commentary |
| <p>Respondents who oppose or strongly opposed the proposal raised questions about who would lead the proposed new primary academy school and to ensure that the proposed new school had a stable and robust staffing structure</p> | <p>Kirklees Council will invite proposals from groups and sponsors who might be interested in running the new primary academy. Ensuring the right expertise will be of key importance. Leadership of the proposed new primary academy would be expected to be demonstrated as part of this process. An ambitious vision for the school and setting high expectations for pupil attainment and achievement as well as high standards for quality and performance will need to be evidenced. It will be imperative that the successful proposer will have a proven track record in outcomes for young people as well as the capacity for sustaining improvement by developing leadership and high professional standards among all staff.</p> <p>The Schools Commissioner, on behalf of the Secretary of State is the decision maker of who the successful proposer will be. The Secretary of State will consider the assessments and preferences of the LA carefully. The intention is to ensure that the school is always established by the best proposer possible.</p> |

6.6.3 Demand for learning places

| Summary Responses | Officer Commentary |
|--|--|
| <p data-bbox="197 434 699 611">Respondents who supported the proposals identified that there is a need for more primary pupil places that meet demand in the local area.</p> <p data-bbox="197 790 683 1120">However some concern was expressed regarding the timing of the proposed changes to admission numbers, for the proposed new all-through primary school in order to provide greater continuity to children and families, whilst the proposed new primary academy building is developed.</p> <p data-bbox="197 1507 699 1758">Some respondents raised the matter of sufficient early education (including school nursery) and childcare places and the opportunities that may be available about where these could be located in the future.</p> | <p data-bbox="713 421 1398 707">There is a clear demonstrable need for additional pupil places in Huddersfield South West following analysis of the future projected pupil demographic, for both now and into the future in relation to housing developments locally. The proposals would enable the Council to meet its legal duty and ensure there are sufficient school places for local families.</p> <p data-bbox="713 786 1398 1440">The proposed implementation date for the proposals is May 2016, with the admissions into Reception in September 2016 being the first time additional places are available at the new academy school and a reduction in places at the all-through Church of England voluntary controlled primary school. The new academy building would not be ready until September 2017 at the earliest and so the school would be proposed to open in temporary accommodation. The proposed implementation dates are to enable the additional places to be available in line with projected demand. The quality of physical accommodation that would be made available would be suitable in the interim period. Further considerations could be given to the phasing of implementation for the new places before a final decision is made.</p> <p data-bbox="713 1518 1398 2024">There is no direct link between a school PAN and the number of nursery places offered. Around half of nursery places are offered by the private and voluntary sector and many primary schools do not have nursery provision. What is important is that there are sufficient good quality early education and childcare places (including nursery places) available in an area. Evidence shows that there are currently sufficient places in Thornton Lodge / Crosland Moor areas. Under the Education Funding Agency managed school re-building programme nursery space will be provided to ensure there is sufficient</p> |

| | |
|--|---|
| | space for the current 78 nursery places. To increase this would require significant capital investment from the council for which there is no evidence base to support. |
|--|---|

6.7. Key themes raised in relation to Consultation Q3) There are 2 options for the admission policy for the new primary academy. Which option do you prefer?

| 6.7.1 Option 1 - Priority admission area shared by the proposed new primary academy and the proposed new voluntary controlled all-through primary school. | |
|--|---|
| Summary Responses | Officer Commentary |
| Respondents who preferred this option view it as fairest option to ensure equality of access and provision for local families. | <p>Any admission policy and oversubscription criteria for the new academy would need to be compliant with School Admission Code 2014.</p> <p>The aim of establishing additional school places for the Huddersfield South West area is to ensure there are sufficient high quality places that are available to serve the local community and that those living locally to the school have a higher priority. By suggesting that the new academy shares the same Priority Admissions Area (PAA) with the proposed all-through Church of England voluntary controlled school would mean local families would have a higher priority for 2 local schools.</p> <p>The proposals aim to complement the existing school provision and the Council wish to ensure that this is reflected in the admissions policy.</p> |

| 6.7.2 Option 2 – New primary academy not to have a priority admission area, but for oversubscription criteria to be measured in a straight line. | |
|---|--|
| Summary Responses | Officer Commentary |
| Some concerns were raised that under Option 1 some parents and carers may want their children to attend the proposed new primary academy which could have a detrimental impact on admissions into the proposed all-through Church of England voluntary controlled primary school. | <p>Not all schools operate an oversubscription policy where there is a Priority Admission Area (PAA). The allocation of school places takes into account parental preference.</p> <p>The proposals aim to complement existing school provision and the Council wish to ensure that this is reflected in the admissions policy.</p> <p>The aim of the proposals are to ensure there are sufficient places available across the Huddersfield area and are part of a strategic approach to school place planning.</p> |

7. Conclusions to be drawn from the statutory consultation

The main conclusions to be drawn from the consultation are:

7.1 Bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School as one primary school for children aged 2 to 11.

The majority of respondents either strongly supported or supported this proposal. However a modest number of respondents strongly opposed the proposals, or neither supported nor opposed the proposals. Respondents who supported the proposals identified several benefits associated with all-through schools. These included a reduction in the number of transition points, increased levels of continuity and also providing the opportunity for teaching staff to get to know the children for longer and thus help to raise educational outcomes.

Many respondents who were both supportive and in opposition to the proposals, expressed significant levels of concern over the possibility of increased levels of traffic congestion and also road safety. Respondents wanted assurances that the Council would implement the right measures to mitigate potential impacts to ensure the safety of children and members of the local community.

The Leeds Diocesan Board of Education having reviewed the full responses to the consultation and, subject to Cabinet approval to moving the statutory processes to the next stage, is supportive of publishing linked proposals to establish a replacement all through Church of England Primary School.

7.2 Create a new primary school located on the same site as Moor End Academy

There was a mixed response to this proposal, with broadly equal levels of support and opposition. Respondents supporting the proposal acknowledged the need for additional school places in the Huddersfield South West area. Respondents wanted to see strong and effective leadership as being a key feature of the proposed new primary academy.

A significant level of concern was expressed by a large number of respondents who both supported, opposed and neither supported or opposed the proposals citing the potential for higher levels of traffic on Dryclough Road and increased levels of traffic congestion, pollution, and disruption to local residents. It will be important to articulate in detail the mitigations that will need to be put in place as part of the planning process that give assurances to the local stakeholders about their concerns.

7.3 Admissions policy for the proposed new primary academy school

There was a mixed response to the options presented, with many respondents stating that they did not know which option they preferred from those presented.

However from those responses received some support was expressed for **Option 1. i.e. for the priority admission area shared by the proposed new primary academy and the proposed new voluntary controlled all-through primary school.** Respondents who expressed a preference for this option felt that it provided a more equitable mechanism for determining admissions than Option 2.

In comparison there was significantly less preference expressed from respondents for **Option 2. i.e. the new primary academy not to have a priority admission area, but for oversubscription criteria to be measured in a straight line.**

Those respondents who preferred option 2, or 'did not know' expressed concern over the impact that option 1 may have on the proposed new all-through primary school and that under option 1 parents and carers would opt to choose a brand new school building that is proposed to be developed for the primary academy school.

8. Implications for the council

8.1 Council priorities

Council policies affected by this proposal include the Children & Young People Plan. The proposals will support the Council priorities which are;

Health and wellbeing in Kirklees: By 2020, no matter where they live, we want people in Kirklees to live their lives confidently, in better health, for longer and experience less inequality.

A strong economy for Kirklees: We want Kirklees to be recognised as the best place to do business in the north of England and as a result one where people prosper and flourish in all of our communities.

8.2 Human Resources implications

There are likely to be Human Resource implications resulting from the proposals affecting Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School. To support positive arrangements to retain staff as part of amalgamating schools, Kirklees HR officers will provide technical advice and support any processes where required.

8.3 Financial Implications

The education budget that the Council receives from government can only be spent on education – so the proposals have no revenue impact for the Council. The budget received by a school is mainly determined by the number of pupils and this is not intended to change as a result of these proposals. Locally, individual schools receive annual lump sum funding of £130,000. When an amalgamation happens the continuing school receives the £130,000 lump sum as normal but also receives reducing transitional funding support linked to the previous number of school lump sums for a maximum of four years following the merger to phase out the previous level of funding. Similarly, under the Kirklees early years funding formula Nursery Schools receive lump sum funding on top of pupil place funding in recognition of their limited size to support the additional costs including premises and the curriculum. This is estimated at £153,391 for Thornton Lodge Nursery School in 2015/16. Again,

should amalgamation take place, certain transitional funding arrangements would apply.

Establishing brand new provision would qualify for “start-up” and “growth” funding from the Dedicated Schools Grant to cover the establishment and the DSG would also need to support running costs until the 2016-17 financial year when funding would be triggered by the pupil census of the number of pupils on roll. As the provision would enlarge by an additional year group each subsequent year until a full Reception to Year 6 complement of pupils was admitted to the school, further growth funding would be provided.

Capital

Significant capital investment of “basic need” capital funding would be required to establish the new school building for the new primary academy South West Huddersfield.

Officers from Physical Resources and Procurement would bring option appraisals and estimated costings to Cabinet to support decision making at the next stages of the statutory process. The Council’s Capital Plan was approved on 18th February 2015 and contains sufficient overall funds to accommodate the cost of these proposals. Officers will revise the detail of the plan in July 2015 as more detailed proposals are developed.

8.4 Information technology (IT) implications

There are no IT implications in relation to this report.

9. Consultees and their opinions

The consultation has engaged with a wide range of interested parties including; families of pupils, school staff, governors, The Leeds Diocesan Board of Education, healthcare professionals, members of the community and elected members. The full range of stakeholders that were provided with consultation materials is detailed in Appendix A.

10. Next steps

The table below shows the next steps and indicative timescales involved should cabinet approve the officer recommendations.

| Establishing a new all-through primary academy | | Amalgamating Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School | |
|--|---|---|-------------------------|
| Timeline | Activity | | Timeline |
| June 2015 | Consultation outcomes to Cabinet | Consultation outcome report to Cabinet | June 2015 |
| July 2015 | Publish the invitation to bid and seek proposals from academy sponsors to run the new academy school | Publication of statutory notices and proposals and period of representation | July 2015 |
| August - September 2015 | Engagement with Department for Education and locally preferred proposer | N/A | |
| September-October 2015 | Department for Education Sponsor approval | N/A | |
| October 2015 | Successful proposer consultation on whether they should enter into a funding agreement for the new school with the Secretary of State | Report to Cabinet for final decision about proposals | October 2015 |
| October 2015-August 2016 | Pre-opening processes | Preparation processes for amalgamation | October 2015-March 2016 |
| From May 2016 | Implementation (new build would follow) | Implementation | From May 2016 |

*Timescales are indicative and are subject to change

11. Officer recommendation and reasons

11.1 Amalgamating Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School

Members are requested to:

Note the feedback in response to the statutory consultation and the officer commentary that addresses the key themes that have been raised.

Note that the consultation process has not raised any new significant issues that have not already been considered that would suggest the proposals should not be taken forward.

Note that the Members of the Leeds Diocesan Board of Education are content to act as the Proposer of the new school within the Diocese of West Yorkshire and the Dales, and, that the officers of the Leeds Diocesan Board of Education will work closely with the officers of the Local Authority, governors and staff of the three schools to bring about the successful implementation of this proposal.

Approve that officers move to the next stage of the process and publish the statutory proposals and notices to bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School as a single all-through voluntary controlled primary school for children aged 2 to 11 by;

- Discontinuing Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School and;
- Establishing a new replacement Church of England voluntary controlled primary school proposed by the Diocese of West Yorkshire and the Dales.

Request that officers carry out preliminary and preparatory work with officers of the Leeds Diocesan Board of Education, parents, governing bodies and staff to enable a successful implementation, if the proposals are finally agreed, by engaging relevant parties as widely as possible in planning the changes and in building confidence in the future cohesive and inclusive provision in the community.

Approve that officers carry out further engagement with stakeholders as part of the period of representation and invite further comments for consideration prior to final decision making.

Note the next steps and timescales for the subsequent stage of the statutory process and that a final decision would be required by Cabinet as the decision maker following the representation period.

11.2 Establishing a new primary academy on the site of Moor End Academy

Members are requested to:

Note the feedback in response to the consultation and the officer commentary that addresses the key themes that have been raised.

Note that the consultation process has not raised any new significant issues that have not already been considered that would suggest the proposals should not be taken forward.

Approve that officers move to the next stage of the process which is to engage with the Department for Education and publish an invitation to bid document, in line with statutory requirements and proactively seek proposals from academy sponsors.

Request that officers carry out preliminary and preparatory work with parents, governing bodies and staff to enable a successful implementation, if the proposals are finally agreed, by engaging relevant parties as widely as possible in planning the changes and in building confidence in the future cohesive and inclusive provision in the community.

Request that officers continue to carry out preliminary and preparatory work in relation to the interim building solution that would be required for September 2016 and the permanent solution that would be required overall to deliver the proposals if approved.

12. Cabinet portfolio holder's recommendations.

I welcome the responses received as part of the statutory consultation period. This has given parents and carers, school staff, governors, a range of other interested parties the opportunity to feedback their views about the proposed changes for the future organisation of primary schools in Huddersfield South West.

I would like to thank all those who have responded to the proposals and to acknowledge their careful thought and active engagement in this consultative process.

I have taken time to consider carefully all the views that have been expressed and are grateful for the comments and suggestions.

The Council is keen that the highest quality provision is available fairly to all children to ensure that they have the very best educational experience. We are pleased to receive the positive feedback and support for these proposals that aim to secure high quality school places are available to serve the local area both by bringing together and building on the superb provision we already have, as well as securing new and additional places by building and investing a new school building.

We recognise that further engagement will be required with parents and carers, governors, school staff and local stakeholders at each stage of the processes and would encourage all to get involved to help shape the local provision should a final decision be made to go ahead.

It is for these reasons that we support the officer recommendations in section 11 above which is to move to the next stages of the process which is to publish statutory proposals and notices to amalgamate Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School and work collaboratively with the Diocese of West Yorkshire and the Dales to establish a new replacement Church of England voluntary controlled primary school, and, to invite interested sponsors to put in proposals to establish a new primary academy on the site of Moor End Academy.

13. Contact officers

Jo-Anne Sanders
Deputy Assistant Director-Learning and Skills: LA Statutory Duties
Tel: 01484 221000
Email: jo-anne.sanders@kirklees.gov.uk

Assistant Director
Gill Ellis
Assistant Director for Learning and Skills
Directorate for Children and Adults
Tel: 01484 221000
Email: gill.ellis@kirklees.gov.uk

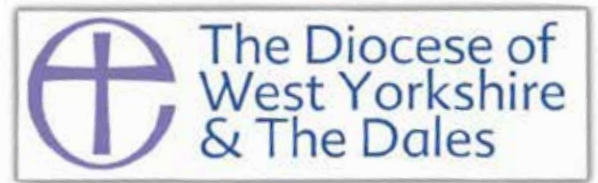
14. Background papers

- Cabinet Report 24/03/2015 Primary pupil places in the Huddersfield South West area
- “Securing sufficient school places to enable access for children and young people to an excellent local education system”. Kirklees May 2013 and June 2014

Appendix A: Consultation distribution list

| | | |
|--|--|--|
| Kirklees Council Officers | Chief Executive Director for Economy Skills and the Environment Director for Resources Director for Children and Young People Director for Communities, Transformation and Change Director for Commissioning, Public Health and Adult Social Care Assistant Director for Learning Assistant Director for Commissioning and Health Partnerships Assistant Director for Family Support and Child Protection Assistant Director for Social Care and Wellbeing for Adults | Adrian Lythgo Jacqui Gedman David Smith Alison O'Sullivan Ruth Redfern Richard Parry Gill Ellis Keith Smith Paul Johnson Sue Richards |
| Kirklees Learning service | School Governor service | |
| Ward members for | Greenhead, Crosland Moor and Netherton | |
| Dioceses | Diocese Of Leeds Diocese Of Wakefield | |
| Further Education Colleges | Greenhead College Huddersfield New College | Kirklees College |
| Kirklees Human Resources | Head of HR HR manager | |
| Kirklees Information, Advice and Support Service (SEND) | Choice Advice | |
| University | University of Huddersfield | |
| MPs | Jason McCartney MP Simon Reevell MP | Barry Sherman MP Mike Wood MP |
| DfE | School Organisation Unit | |
| Neighbouring LAs | Barnsley Council..... Calderdale Metropolitan Borough Council..... Calderdale Metropolitan Borough Council..... City Of Bradford Metropolitan District Council..... City Of Bradford Metropolitan District Council..... Leeds City Council..... Leeds City Council..... Oldham Council..... Wakefield Metropolitan District Council..... Wakefield Metropolitan District Council..... | School Organisation School Organisation Director Of children's Services Director of children's services Principle research & policy Director of children services Education Leeds Assistant Executive Director Director Of children's Services School Organisation |
| The Children's Trust Board Members | Calderdale & Hudds NHS Foundation Trust Kirklees Active Leisure National Children's Centre Calderdale & Kirklees Careers Primary Pupil Referral Service The Mid Yorkshire Hospitals NHS Kirklees University of Huddersfield West Yorkshire Police | West Yorks Fire & Rescue Authority Kirklees College North Kirklees Clinical Commissioning Group Clinical Commissioning Group Children & Adults Services Locala Community Partnerships Job Centre Plus South West Yorkshire Partnership NHS West Yorkshire Probation Trust |
| Professional Associations and Unions | AEP ASCL ASPECT ATL GMB NAHT | NASUWT NUT UNISON UNITE VOICE THE UNION |
| Parents and carers of pupils at | Moor End Academy Crosland Moor Junior School Mount Pleasant Primary School Dryclough CE (VC) Infant School | |

| | |
|--|---|
| | Thornton Lodge Nursery School |
| Governors and staff at | Moor End Academy Crosland Moor Junior School Mount Pleasant Primary School Dryclough CE (VC) Infant School Thornton Lodge Nursery School |
| All primary schools in a 2 mile radius Head + Chair of Governors | Beech EY I & J School Berry Brow I & N School Birkby I & N School Birkby Junior School Cowlersley Primary School Crow Lane Primary & FS School Golcar J I & N School Hillside Primary School Honley CE(VC) I & N School Honley CE(VC) Junior School Lindley CE(VA) Infant School Lindley Junior School Linthwaite Ardron CE(VA) J & I School Linthwaite Clough J I & Early Years Unit Netherton I & N School Newsome Junior School Paddock J I & N School Reinwood Community Junior School Reinwood Infant and Nursery School South Crosland CE(VA) Junior School St John's CE(VA) J & I School St Patrick's Catholic Primary, Huddersfield Spring Grove J I & N School Wellhouse Junior and Infant School |
| High schools in a 3 mile radius Head + Governors +staff and display | Almondbury Community School Colne Valley Specialist Arts College Honley High School King James's School Netherhall Learning Campus High School Newsome High School North Huddersfield Trust School Royds Hall Community School Salendine Nook High School |
| Child Care providers | in the Crosland Moor and Netherton Ward |
| Libraries | Huddersfield Library |
| Community Centres | Crosland Moor Community Centre Lockwood Conservative Club Huddersfield Rugby Union Football Club Rawthorpe Community Centre Netherton Moor Community Centre Netherton Village Hall Crosland Moor Scout Headquarters Pakistani Association Thornton Lodge Community Centre Crosland Hill Methodist Church, Crosland Moor St Barnabas Church and Church Hall |



A consultation about primary pupil places in Huddersfield South West

- Bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School and create one primary school.
- Create a new primary academy school on the site of Moor End Academy.
- Retain Mount Pleasant Primary School.

This consultation document tells you the reasons for our proposals and how the decision making process works. Please take time to read the document and tell us your views and comments on the attached consultation response form at the back of this booklet.

The closing date for responses is
Friday 5 June 2015

Why are we making these proposals?

Kirklees Council has a legal duty to make sure that there are enough high quality school places to meet the needs of Kirklees families and communities. This is described as 'basic need'.

The school age population in Kirklees has been increasing over the last decade. Data shows that there is a need for additional primary school places in Huddersfield South West, ready for September 2016.

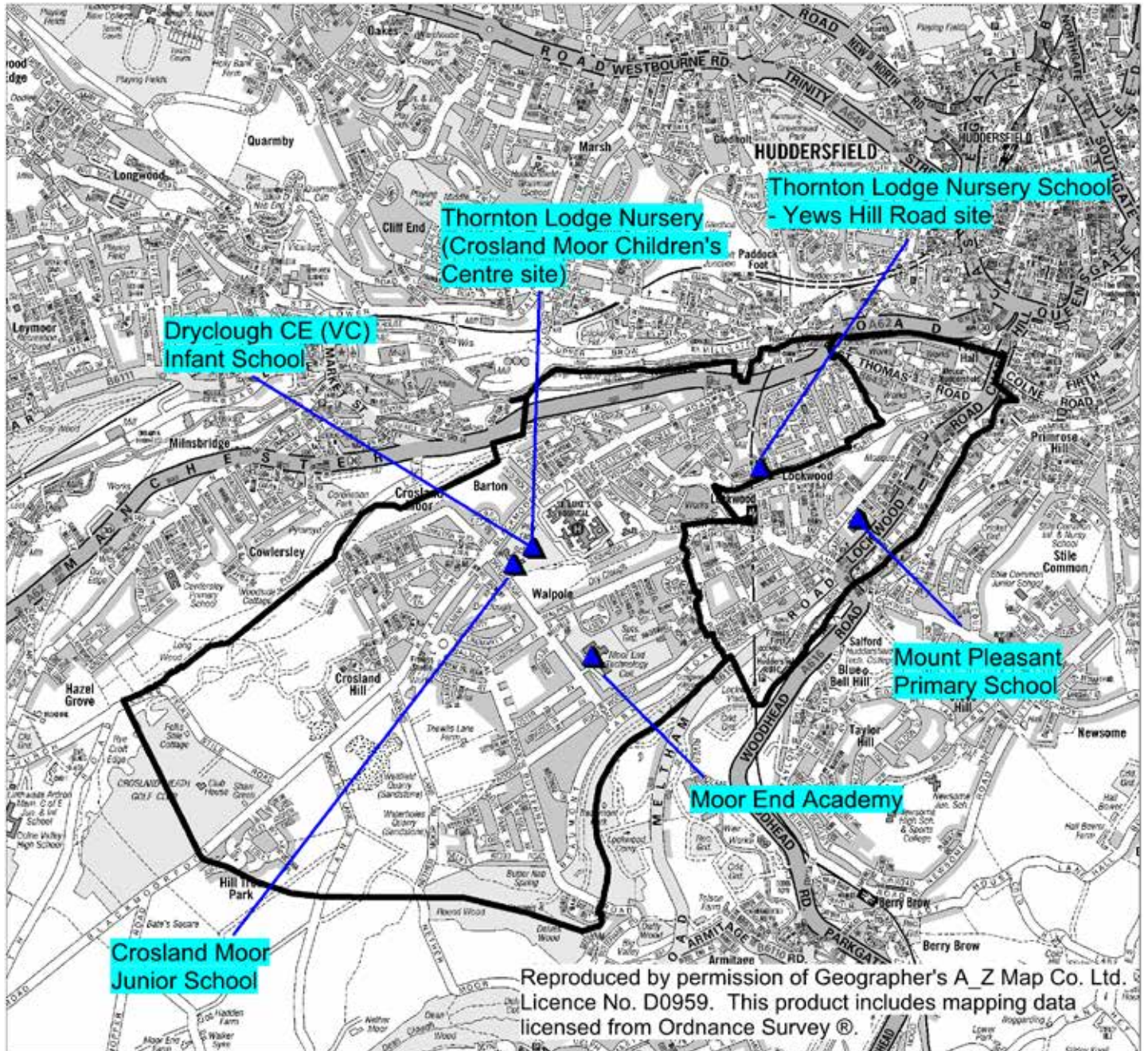
The proposals described in this consultation document have been developed in close partnership with schools and providers in Huddersfield South West.

They are designed to meet the additional demand for primary school places, whilst achieving the highest possible standards of care and education for children and their families in the area.

The current pattern of primary and secondary schools in Huddersfield South West

- Dryclough CE (VC) Infant School provides education for 4 to 7 year olds. The Published Admission Number (PAN) is 140 – this means the school can admit 140 pupils per year group. The school is federated with Thornton Lodge Nursery School, this means that there is one governing body and leadership team responsible for both schools.
- Thornton Lodge Nursery School provides education for 130 part-time early learning places (nursery children aged 3-4 years) and has 52 full-time flexible childcare places which can be used for a mixture of early learning and fee paying childcare places (children aged 2-5 years).
- Crosland Moor Junior School provides education for 7-11 year olds with a PAN of 150 pupils per year group.
- Mount Pleasant Primary School provides education for 3-11 year olds (including nursery provision) with a PAN of 90 pupils per year group for ages 4-11. There are also up to 78 part-time nursery places.
- Moor End Academy provides secondary education for 11-16 year olds with a PAN of 180 pupils per year group.

Where are the existing schools serving Huddersfield South West?



The proposals

Proposal 1: Bringing together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School

This is a proposal to establish a new all-through Church of England voluntary controlled primary school with nursery provision:

- To cater for children aged 2 to 11.
- With a PAN of 120 pupils per year group for 4-11 year olds (from reception 2016), and over time retaining 840 primary school places in total.
- Retaining 130 part-time early learning places (nursery children aged 3-4 years) as well as:
- Retaining the existing 52 full-time flexible childcare places which can be used for a mixture of early learning and fee paying childcare places (children aged 2-5 years).

'Bringing together' means joining all three schools into a single school with one governing body and head teacher.

Dryclough CE (VC) Infant School is a Church of England voluntary controlled school. Education law says that the new school would need to retain voluntary controlled status. The fairest way to bring the schools together would be:

- The Council proposes the technical 'closure' of Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School.
- The Diocese of West Yorkshire & The Dales propose a new replacement all-through Church of England Voluntary Controlled primary school. The new school would continue in the existing buildings and on the same sites as are being used now.

However, the new school would be created as part of this legal process and would open on the same day that the existing schools were technically closed. It would continue in the existing buildings and on the same sites in which the three current schools are located. There would be no interruption to the education of children at the three schools.

The new replacement primary school would have 120 places per year group and 840 places in total from reception through to Year 6. This would happen over time, starting with 120 reception places in September 2016.

The table opposite illustrates how total pupil numbers, from reception through to Year 6, would change each year. The numbers would fall annually until settling at 840 (ie. 120 places per year group). However, another proposal outlined in this document would provide an extra 630 places elsewhere in Huddersfield South West. This means there would be an overall increase across the area, meeting the needs of the local community.

It is important to note that all pupils attending Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School would automatically become part of the new all-through primary school. Children who are in key stage 1 would be there until the end of Year 6, giving continuity throughout their time at primary school.

| | Dryclough CE (VC) / key stage 1 | | | Crosland Moor Junior / key stage 2 | | | | Total primary pupils |
|--|---------------------------------|-----|-----|------------------------------------|-----|-----|-----|----------------------|
| | reception | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | |
| 2015-16 | 140 | 140 | 140 | 150 | 150 | 150 | 150 | 1020 |
| All-through CE (VC) primary school from 1 May 2016 | | | | | | | | |
| | reception | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | |
| 2016-17 | 120 | 140 | 140 | 150 | 150 | 150 | 150 | 1000 |
| 2017-18 | 120 | 120 | 140 | 150 | 150 | 150 | 150 | 980 |
| 2018-19 | 120 | 120 | 120 | 150 | 150 | 150 | 150 | 960 |
| 2019-20 | 120 | 120 | 120 | 120 | 150 | 150 | 150 | 930 |
| 2020-21 | 120 | 120 | 120 | 120 | 120 | 150 | 150 | 900 |
| 2021-22 | 120 | 120 | 120 | 120 | 120 | 120 | 150 | 870 |
| 2022-23 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 840 |
| 2023-24 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 840 |

Diagram illustrating how the proposed overall statutory school age pupil numbers would reduce over successive school years as each new reception class joins the school, to give 7 year groups of 120 pupils ie 840 pupils in total.

Why create an all-through primary school with nursery provision?

The proposal provides an opportunity to explore reducing transition points i.e. the number of changes children make when they transfer from a pre-school setting to foundation stage, to key stage 1 and through to key stage 2. A reduction in transition points can improve educational outcomes. The council has already worked with school leaders, governing bodies, and where applicable The Diocese of West Yorkshire & The Dales, to successfully establish several all-through primary schools.

By bringing the schools together, there would be the opportunity to build on the existing strengths of all three schools to support the improvement of educational outcomes for children.

The benefits of all-through primary schools

- Improved continuity and progress from Early Learning and key stage 1 to key stage 2 through smoother transition. For example, a single school would have common approaches to curriculum planning, assessment, record keeping and target setting. Staff have longer to get to know the children. Most importantly, the school would have a shared understanding of standards and expectations.
- More flexibility and opportunities to meet individual pupil needs by tailoring learning experiences. For example, Year 3 children who require further experience of the key stage 1 curriculum and more able Year 2 children requiring the challenge of the key stage 2 programmes can be catered for. It means a wider range of resources can be shared and common themes developed across the school. This curriculum flexibility can be particularly important for children with Special Educational Needs.
- More opportunities for social development. For example, older children can have some appropriate pastoral responsibility for younger children, which can impact positively on whole school behaviour and children's self-esteem. Vulnerable children and their parents and carers have greater security from a consistency of staff and provision.
- More consistency in terms of policies and practice. The school improvement agenda is led by a single leadership team and governing body.

- Closer contact for parents and carers with school staff over a longer period of time. A more continuous relationship between the school, parents, carers and outside agencies can ensure that all pupils, but particularly those with special needs, are supported effectively from the Foundation Stage through to the end of Year 6.
- More opportunity for children to attend the same school as older or younger brothers and sisters.
- Increased opportunities for staff to work with a larger team, thus supporting professional development and providing further opportunities to take on new responsibilities.
- More effective use of the accommodation, facilities and resources.
- Reduced duplication and economies of scale in the management of budgets.

A word from The Diocese of West Yorkshire & The Dales Board of Education

The Diocese of West Yorkshire & The Dales Board of Education welcomes and supports the collaborative way in which the proposals have been developed between Kirklees Council and the three schools.

What would the admissions policy be for the all-through school?

As a voluntary controlled school, the new all-through primary school would continue to operate admissions in line with the Kirklees Council policy.

Children would not need to fill out a transfer form between key stage 1 and key stage 2 which would mean children who start in reception would be able to remain there until the end of Year 6, giving continuity throughout their time at primary school.

The proposed Priority Admission Area (PAA) for the new school is proposed to be the same as Dryclough CE (VC) Infant School and Crosland Moor Junior School (please see map on page 2).

How would the proposed changes affect my child presently attending Thornton Lodge Nursery School?

1 May 2016 is the proposed date to establish the proposed all-through Church of England Voluntary Controlled Primary School.

Those children who are due to start full-time school in a reception class in September 2015 (children with dates of birth between 1 September 2010 and 31 August 2011) will transfer to the places that were allocated on offer day.

Children currently under four years old attending nursery/child care places at Thornton Lodge Nursery School, at the Dryclough Road site or at the Yews Hill Road site would continue to do so, should the new primary school be established on the 1 May 2016.

In-line with current policy, there would be no automatic transfer from the nursery to the reception class and parents would still need to complete an application form at the appropriate time.

Those children who are due to start full-time school in a reception class in September 2016 (children with dates of birth between 1 September 2011 and 31 August 2012) will need to complete an application for full-time school by the closing date of 15 January 2016. Children would then transfer to the places that will be allocated on offer day.

Those children who are due to start full-time school in a reception class in September 2017 (children with dates of birth between 1 September 2012 and 31 August 2013) will need to complete an application for full-time school by the closing date of 15 January 2017. Children would then transfer to the places that will be allocated on offer day.

Those children who are due to start full-time school in a reception class in September 2018 (children with dates of birth between 1 September 2013 and 31 August 2014) will need to complete an application for full-time school by the closing date of 15 January 2018. Children would then transfer to the places that will be allocated on offer day.

How would the proposed changes affect my child currently attending Dryclough CE (VC) Infant School?

1 May 2016 is the proposed date to establish the proposed all-through CE (VC) primary school.

It is proposed that children that are educated in the current infant school building would continue to do so up to the end of year 2, should the proposals be implemented.

The chart below shows how the changes would affect pupils each year as they progress through to the proposed all-through CE (VC) primary school. Find the current year group of your child and follow the row across from September 2014.

| School Year beginning | Sept 2014 | Sept 2015 | *1 May 2016 Proposed implementation date for all-through CE (VC) primary school | Sept 2016 | Sept 2017 | Sept 2018 | Sept 2019 | Sept 2020 | |
|---|---|----------------|--|---|-----------------|-----------------|----------------------------------|---|--|
| Current Reception Year at Dryclough CE (VC) Infant School | Dryclough CE (VC) Infant School | | | proposed all-through CE (VC) primary school | | | | | |
| | Crosland Moor Junior School (or other Key Stage 2 choices) | | | | | | | | |
| Current Reception Year at Dryclough CE (VC) Infant School | Reception (Age 5) | Year 1 (Age 6) | Year 1 (Age 6) | Year 2 (Age 7) | Year 3 (Age 8) | Year 4 (Age 9) | Year 5 (Age 10) | Year 6 (Age 11) | |
| Current Year 1 at Dryclough CE (VC) Infant School | Year 1 (Age 6) | Year 2 (Age 7) | Year 2 (Age 7) | Year 3 (Age 8) | Year 4 (Age 9) | Year 5 (Age 10) | Year 6 (Age 11) | Transfer to secondary (Key Stage 3) choices | |
| Current Year 2 Dryclough CE (VC) Infant School | Year 2 (Age 7) | Year 3 (Age 8) | Year 3 (Age 8) | Year 4 (Age 9) | Year 5 (Age 10) | Year 6 (Age 11) | Transfer to secondary choices | | |

How would the proposed changes affect my child currently attending Crosland Moor Junior School?

1 May 2016 is the proposed date to establish the proposed all-through CE (VC) primary school.

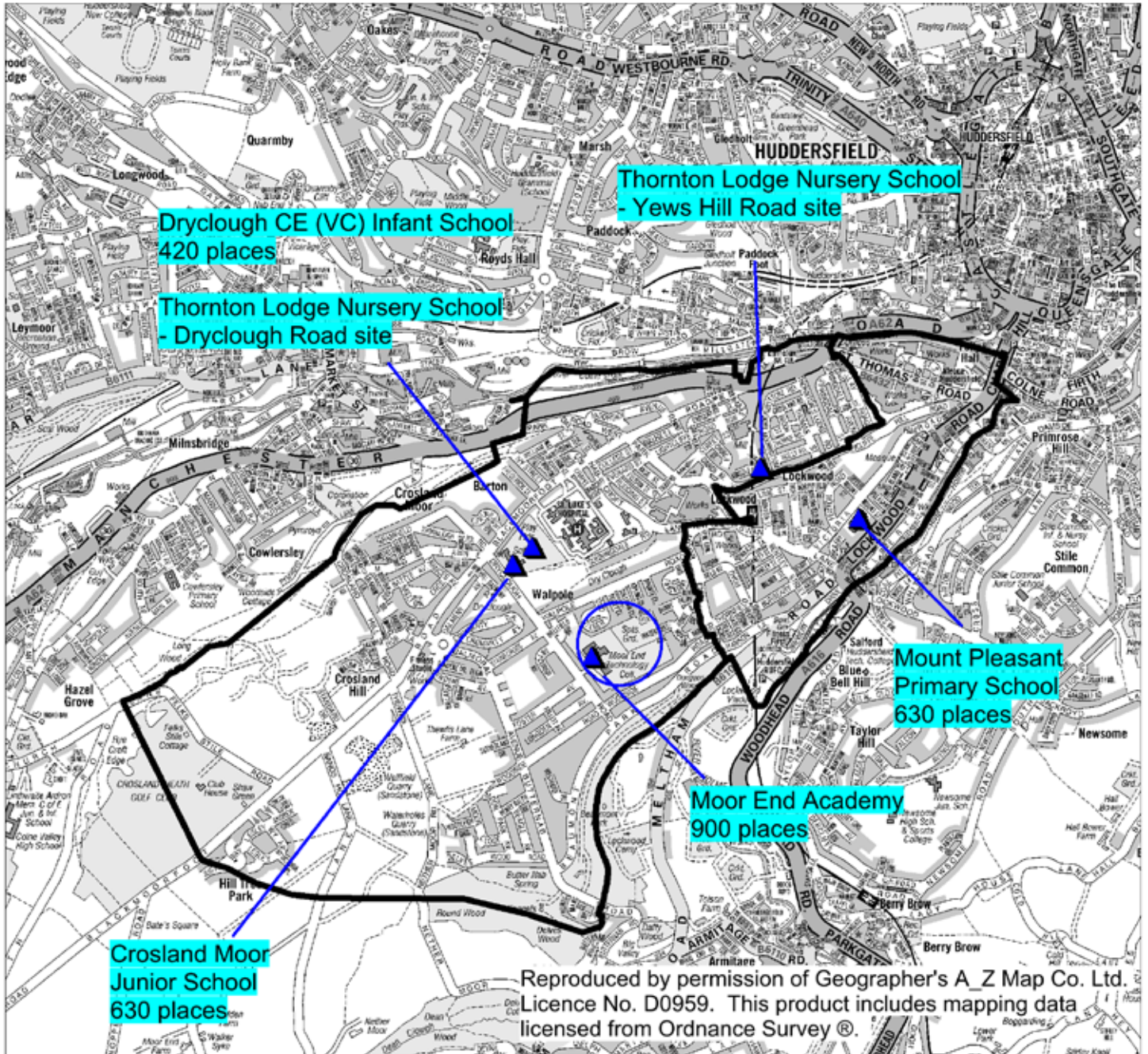
It is proposed that children that are educated in the current junior school building would continue to do so up to the end of year 6, should the proposals be implemented.

The chart below shows how the changes would affect pupils each year as they progress through to the proposed all-through CE (VC) primary school.

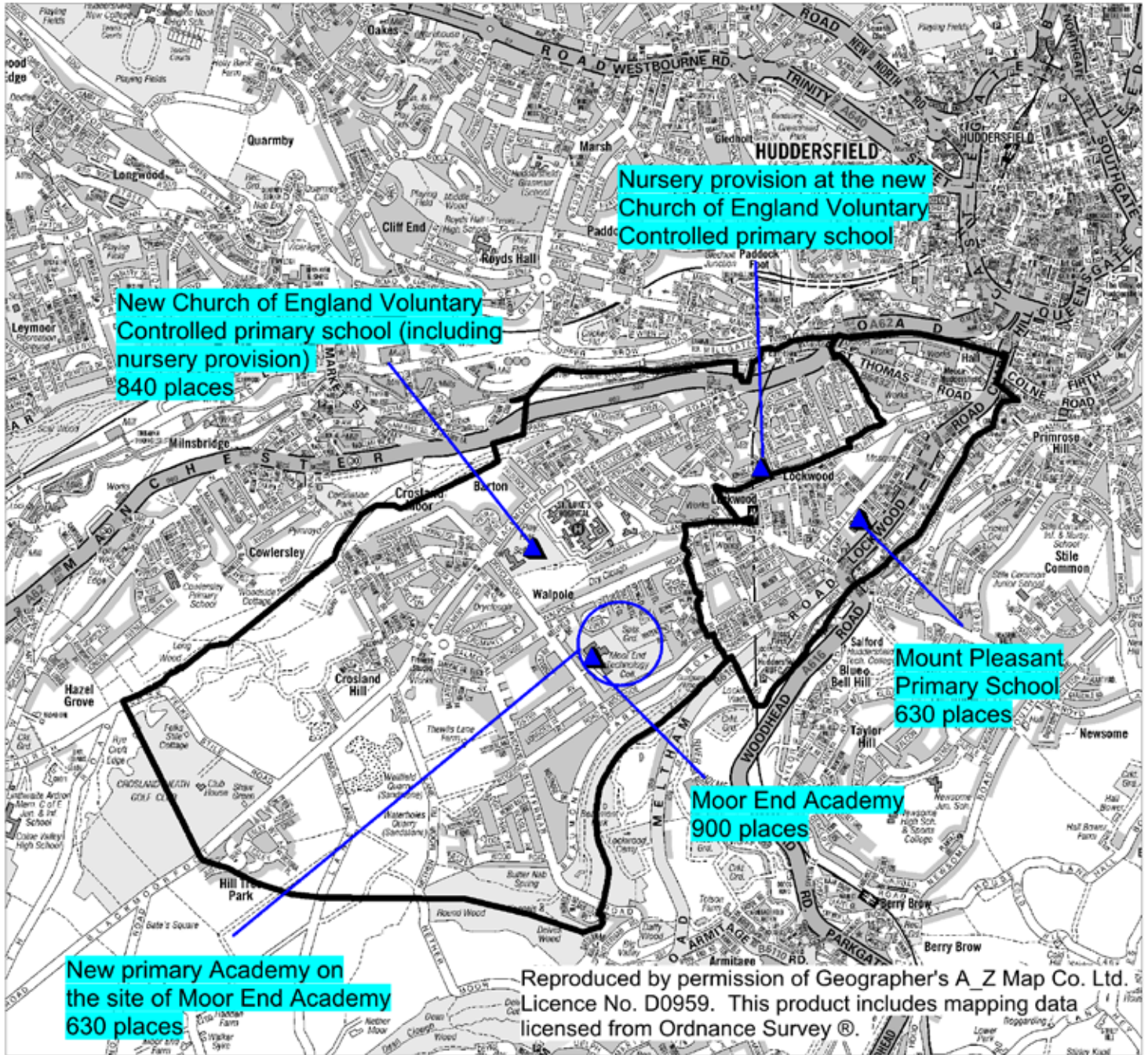
Find the current year group of your child and follow the row across from September 2014.

| School Year beginning | Sept 2014 | Sept 2015 | *1 May 2016 Proposed implementation date for all-through CE (VC) primary school | Sept 2016 | Sept 2017 | Sept 2018 |
|---|-----------------------------|---|---|---|---|---|
| | Crosland Moor Junior School | | | proposed all-through CE (VC) primary school | | |
| Current year 3 at Crosland Moor Junior School | Year 3 (Age 8) | Year 4 (Age 9) | Year 4 (Age 9) | Year 5 (Age 10) | Year 6 (Age 11) | Transfer to secondary (Key Stage 3) choices |
| Current year 4 Crosland Moor Junior School | Year 4 (Age 9) | Year 5 (Age 10) | Year 5 (Age 10) | Year 6 (Age 10) | Transfer to secondary (Key Stage 3) choices | |
| Current year 5 Crosland Moor Junior School | Year 5 (Age 10) | Year 6 (Age 11) | Year 6 (Age 11) | Transfer to secondary (Key Stage 3) choices | | |
| Current year 6 Crosland Moor Junior School | Year 6 (Age 11) | Transfer to secondary (Key Stage 3) choices | | | | |

Map to show current provision of school places and location in Huddersfield South West



Map to show proposed provision of school places and location in Huddersfield South West



How would the proposals impact upon travel?

Should the proposals be approved for implementation then it is expected that that there would be no impact on travel for parents and carers of children attending the three schools. This is because no buildings are proposed to close as part of these proposals.

What would happen to staff?

Staff would be organised within the new school in a way that best supports the needs of the children and the community. It is anticipated that staff at all three schools would be employed within the all-through primary school.

Any future change to the staffing structure would be fully consulted on and endorsed by the governing body of the new school.

What would happen to governors?

If the decision is made to go ahead with the proposals, the existing governing bodies will continue to govern their separate schools until the implementation date and will also work in collaboration towards establishing the all-through primary school by setting up a temporary governing body. The temporary governing body would be made up from members of the governing bodies of each of the existing schools. It would be responsible for working on the staffing structure and for supporting a smooth transition to the new arrangements.

Proposal 2: Create a new primary academy school on the site of Moor End Academy

To meet the need in the area, it is proposed to establish a new 630-place primary school in a new building using part of the Moor End Academy site. Moor End Multi Academy Trust has given their agreement in principle for part of the site to be utilised for this purpose.

- To cater for children aged 4-11.
- With a PAN of 90 pupils per year group for 4-11 year olds, from reception 2016 providing 630 primary school places in total.

The primary places would be built up in stages, starting with a 90-place reception class in September 2016, and increasing year by year over 6 further years as the primary pupils progress through the school. This would result in a three-class entry, 630 place primary provision. The table below shows how this would be implemented.

| | infant/key stage 1 | | | junior /key stage 2 | | | | Total primary pupils |
|---------|--------------------|----|----|---------------------|----|----|----|----------------------|
| | reception | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | |
| 2016-17 | 90 | | | | | | | 90 |
| 2017-18 | 90 | 90 | | | | | | 180 |
| 2018-19 | 90 | 90 | 90 | | | | | 270 |
| 2019-20 | 90 | 90 | 90 | 90 | | | | 360 |
| 2020-21 | 90 | 90 | 90 | 90 | 90 | | | 450 |
| 2021-22 | 90 | 90 | 90 | 90 | 90 | 90 | | 540 |
| 2022-23 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 630 |
| 2023-24 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 630 |

Diagram illustrating how the proposed pupil numbers would build up over successive school years as each new reception class joins the school, to give 7 year groups of 90 pupils ie 630 pupils in total.

Up to 30 of the places that are proposed are places that would have been available at Dryclough CE (VC) Infant School and Crosland Moor Junior School. This means that over time there are an extra 60 new primary places per year to serve the Huddersfield South West area.

Current legislation for establishing new schools (The Education Act 2011) means that the new school would be an academy (more information can be found at www.gov.uk/government/publications/academy-and-free-school-presumption).

The new school would be part of the Kirklees Family of Schools and work collaboratively with other schools and providers in the area as well as the council.

The new school would not be maintained by the council but would be funded directly from central government. It remains the council's role to plan and secure sufficient school places and this is why the council is publishing these proposals.

The council is carrying out this period of consultation to establish the principles and explain the rationale for the proposal. At the end of the consultation period the council will invite proposals from groups and organisations who might be interested in working with us to establish the new primary academy.

Who could attend the new primary Academy?

The new primary academy is being proposed to meet the growing need for primary school places in the South West area of Huddersfield. As an Academy, the school's academy trust would be the admission authority and be responsible for deciding the admissions policy and oversubscription criteria in line with government regulations and local authority policy; however, the council wishes to commission admission arrangements that would complement those of other primary schools in the area to support parents being able to access local places.

The admissions policy would be reviewed annually (as is now) as the proposed primary academy built up all of the primary year groups.

The proposed number of places in the reception class for the 2016-17 school year would be 90. There would be no places available in years 1 to 6 in 2016-17. The year groups would be built up year on year as pupils progressed through the academy.

If there are fewer applicants than there are places available, everyone who applies would be offered a place. If there are more applicants than there are places available, children would be offered places in priority order of oversubscription.

Children in public care (looked after children) and children who were previously looked after are always the highest priority for admission to any school.

The school would admit children with an Education Health and Care Plan or a statement of Special Educational Needs where the school is named on the statement.

As part of this consultation, the council wishes to seek views about how the admissions policy should operate.

Many schools in Kirklees have a Priority Admission Area (PAA) or a catchment area.

Option 1 is for the new primary academy school and the new voluntary controlled all-through primary school to share the same PAA (please see the map on page 10 to show the area suggested). This would mean that families who live in the PAA would have priority for admission to both schools.

Option 2 is for the new primary academy school not to have a PAA, but for oversubscription to be decided by those applicants living nearest to the school (measured in a straight line).

Feedback from the consultation process will be used to shape the proposed admission policy.

How would the proposals impact upon travel?

The proposal seeks to ensure that there are sufficient school places for local families which would minimise the need for travel whilst encouraging children, parents and carers to walk to school.

The council would also consider road safety issues and ensure that appropriate extra measures are in place before the new school provision opens. There are a number of tools that have been successfully used to achieve this, for example School Travel Plans, safe walking routes and “walking buses” as well as discussions with public transport providers.

Retain Mount Pleasant Primary School

There are no statutory proposals being made about Mount Pleasant Primary School.

Mount Pleasant Primary School is a close partner of other schools in the area and, in recent years, additional pupil places have been added to meet the growing basic need. The school now caters for 630 pupils from Reception to Year 6, admitting up to 90 pupils per year group.

The council was successful as part of the government’s Priority Schools Building Programme, in securing funding to rebuild the school on its current site. The school, the council and the Education Funding Agency are currently working towards this.

What happens next?

This consultation is open between **20 April-5 June**. You have until then to express your views in writing, or in person at meetings. Once the consultation has finished, all feedback will be considered by The Diocese of West Yorkshire & The Dales Board of Education and by Kirklees Cabinet (the council's main decision making body), who will decide whether to move to the next stages which are set out in the table below.

| Establishing a new primary academy | | Bringing together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School | |
|---|---|---|--------------------------|
| Timeline | Activity | | Timeline |
| April-May 2015 | Consultation period about proposal and outline the specification required for the new school | Statutory consultation on proposals in collaboration with the Diocese of West Yorkshire and The Dales | April-May 2015 |
| June 2015 | Consultation outcomes to Kirklees Council Cabinet | Consultation outcome to Kirklees Council Cabinet | June 2015 |
| July 2015 | Seek proposals from academy sponsors to run the new academy school | Publication of statutory notices and proposals and period of representation | July 2015 |
| August - September 2015 | Engagement with Department for Education and locally preferred proposer | No activity | August - September 2015 |
| September-October 2015 | Department for Education Sponsor approval | No activity | September-October 2015 |
| October 2015 | Successful proposer consultation on whether they should enter into a funding agreement for the new school with the Secretary of State | Report to Cabinet for final decision about proposals | October 2015 |
| October 2015 -August 2016 | Pre-opening processes | Preparation time for bringing the schools together | October 2015 -April 2016 |
| From May 2016 | Implementation (new build would follow) | Implementation | From May 2016 |

Consultation events

The following informal events are open to anyone who would like to find out more and discuss the proposals, including local families and members of the community.

Please come along and see us between the times indicated below.

| Date | Venue | Time |
|----------|---|----------------------------|
| 29 April | Thornton Lodge Nursery School | 9:00-10:00am |
| 30 April | Moor End Academy | 4:00-5:00pm |
| 6 May | Thornton Lodge Nursery School (Yews Hill Road Site) | 8:45-9:30am |
| 6 May | Crosland Moor Junior School | 2:30-3:30pm |
| 7 May | Mount Pleasant Primary School | 8:45-9:15am 2:45-3:15pm |
| 12 May | Dryclough CE (VC) Infant School | 3:00-4:00pm |
| 19 May | Crosland Moor Junior School | 8:30-9:30am |

Officers from the council will be present to answer questions and hear your views. As the people most concerned with your children's education, we want to know what you think. You can also take part in the consultation on our website www.kirklees.gov.uk/schoolorganisation. Alternatively, you can complete and return the attached response form.

In addition to these events, there will be opportunities for consultation with staff and governors.

Response form

Please send this form or a letter to:

By post: FREEPOST, Kirklees Council, RTBS-CYHU-LSEC, School Organisation and Planning Team (Postage is free, you do not need a stamp).

In person: At one of the consultation drop-in sessions or hand it in at one of the schools.

Online: You can also take part in the consultation on our website:
www.kirklees.gov.uk/schoolorganisation

Email: Please note that you can contact us via email should you have any queries regarding these proposals. Please send your emails to
school.organisation@kirklees.gov.uk

Please make sure you respond by **5 June 2015** to ensure that your views are heard.

Consultation response form

Do you support or oppose the proposals to:

- Bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School to form a single Church of England Voluntary Controlled primary school with nursery provision for pupils aged 2-11.

Please ✓ tick one of these boxes. When answering please continue on a separate sheet if necessary.

| Strongly support | Support | Neither support nor oppose | Oppose | Strongly oppose | Don't know |
|------------------|---------|----------------------------|--------|-----------------|------------|
| | | | | | |

Why have you decided that is your view? Please tell us about it along with anything else you would like us to consider.

Do you support or oppose the proposal to create a new primary academy on the site of Moor End Academy ?

| Strongly support | Support | Neither support nor oppose | Oppose | Strongly oppose | Don't know |
|------------------|---------|----------------------------|--------|-----------------|------------|
| | | | | | |

Why have you decided that is your view? Please tell us about it along with anything else you would like us to consider.

As explained on page 13, there are 2 options for the admission policy for the new primary academy. Which option do you prefer?

| Option 1 | Option 2 | Don't know |
|----------|----------|------------|
| | | |

Why have you decided that is your view? Please tell us about it along with anything else you would like us to consider?



About you

This section asks you for some information that will help us to analyse the results of the survey and to see who has taken part. You will not be identified by any of the information you provide.

I am a: (Please tick ✓ and complete all those that apply to you)

| | | |
|--------------------------|-----------------|-----------------------------------|
| <input type="checkbox"/> | Parent/carer | Your child's/children's school/s: |
| <input type="checkbox"/> | Pupil | Your school: |
| <input type="checkbox"/> | Governor | Your school: |
| <input type="checkbox"/> | Member of staff | Your school: |
| <input type="checkbox"/> | Local resident | Please tell us: |
| <input type="checkbox"/> | Other | Please tell us: |

How would you describe your ethnic origin? (Please tick ✓ one box)

| | | |
|---|--|--|
| <p>White</p> <p>English/Welsh/Scottish/ Northern Irish/British <input type="checkbox"/></p> <p>Irish <input type="checkbox"/></p> <p>Gypsy or Irish Traveller <input type="checkbox"/></p> <p>Any other White background <input type="checkbox"/> (Please write in).....</p> <p>Mixed</p> <p>White and Black Caribbean <input type="checkbox"/></p> <p>White and Black African <input type="checkbox"/></p> <p>White and Asian <input type="checkbox"/></p> <p>Any other Mixed background <input type="checkbox"/> (Please write in).....</p> | <p>Asian or Asian British</p> <p>Indian <input type="checkbox"/></p> <p>Pakistani <input type="checkbox"/></p> <p>Bangladeshi <input type="checkbox"/></p> <p>Chinese <input type="checkbox"/></p> <p>Any other Asian background <input type="checkbox"/> (Please write in).....</p> <p>Black or Black British</p> <p>Caribbean <input type="checkbox"/></p> <p>African <input type="checkbox"/></p> <p>Any other Black background <input type="checkbox"/> (Please write in).....</p> | <p>Other ethnic group</p> <p>Arab <input type="checkbox"/></p> <p>Other <input type="checkbox"/></p> <p>(Please write in)</p> |
|---|--|--|

Please write in your postcode:

(We will not use this information to contact you)

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

| | | |
|--|--|--|
| | | |
|--|--|--|



Appendix C – Report detailing the responses received to the consultation

Q1) Do you support or oppose the proposals to: Bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant School and Crosland Moor Junior School to form a single Church of England Voluntary Controlled primary school with nursery provision for pupils aged 2-11.

| Responses from parents /carers from Dryclough CE(VC) Infant School | |
|---|--|
| Strongly Support | <ul style="list-style-type: none"> The primary schools are doing a great job and my children are very happy and as a practising Christian really value the Anglican education Continuity of education is important. As is strong leadership at present I feel this is lacking in 2 of the 3 schools. * Also Identified as parent from Crosland Moor Junior School* It will be more easy for children to settle in school Children staying in one building will make it easy for them to settle and moving to Infant and Junior School will not be a big change for them |
| Neither support nor oppose | <ul style="list-style-type: none"> There are plusses and minuses to an all through school and the proposal does not set out the disadvantages of such a school which is a shame. However, my main concern is about the overall size of the new school. The buildings will still be separate and whilst there may be some synergies, will it make a difference? I'm not convinced it will. My other concern is around the Reception intake at Dryclough. Having had children at the school in recent years, the best decision they made was to make Reception class sizes a bit smaller. The difference in my child's learning was demonstrable in smaller classes and that seems to be widely acknowledged. I appreciate you can't have smaller classes everywhere but for that crucial first year in full time schooling it made a massive difference to enjoyment in school and learning. I really do hope this isn't taken away and it goes back to 30 in a class again, as that would be a huge error and very short sighted. |

| Responses from parents / carers from Crosland Moor Junior School | |
|---|---|
| Strongly Support | <ul style="list-style-type: none"> Continuity of education is important. As is strong leadership at present I feel this is lacking in 2 of the 3 schools* Also Identified as parent from Dryclough CE (VC) I&N School |
| Strongly Oppose | <ul style="list-style-type: none"> CMJS is, in my opinion, a fantastic school. It should be left alone to continue the good work it is doing and not be used to sort out the problems that the other schools are having. It would make the school too large. |

| Response from parent /carer from Moor End Academy | |
|--|---|
| Neither support nor oppose | <ul style="list-style-type: none"> I don't have a child in this age range. |

| Response from parent / carer from Mount Pleasant Primary School | |
|--|---|
| Support | <ul style="list-style-type: none"> As the buildings are already there it would make sense but worried slipping standards of Dryclough Infant may affect Crosland Moor Junior's latest performance with Ofsted. I don't want to lose Mount Pleasant School as the current head teacher has worked very hard to raise standards. |

| Response from parent / carer not stated a school | |
|---|---|
| Strongly Oppose | <ul style="list-style-type: none"> To me it seems less children will be admitted in the new proposed building as oppose to having 3 different sites. |

| Responses from members of staff at Crosland Moor Junior School | |
|---|--|
| Strongly Support | <ul style="list-style-type: none"> Having worked in and led the school for 5 years I strongly feel that it is the best thing for the children/parents and community within the area. It will give the opportunity for reduced transition points, save parents from having the stress of applying to move from the Infant to the junior school and ultimately raise the standards of attainment and progression for the pupils. The solution has been driven by the schools within the local area as part of a pyramid wide solution. * Also identified as Governor at Crosland Moor Junior School |
| Support | <ul style="list-style-type: none"> It seems practical to bring both Thornton Lodge sites and both Dryclough Road sites together under one roof so to speak. At the moment the two Thornton Lodge sites are separate. |

| Responses from members of staff at Moor End Academy | |
|--|--|
| Strongly Support | <ul style="list-style-type: none"> I agree with the proposals and think it is an excellent idea to merge these three schools and have a single leadership team and governing body Great schools and very happy children. |

| Responses from Governors at Crosland Moor Junior School | |
|--|---|
| Strongly Support | <ul style="list-style-type: none"> Continuity for pupils. Less stress for parents of 'registering' accessing places. Would like to see all the nursery provision on one site - easier for families and supports hub working. Need to look at parking/drop off zones/access. Road networks very difficult round here. Yes for all the criteria listed "benefits of all through primary school". I would hope that the bringing together of all schools would play to the strengths of all staff. I would hope the accommodation is upgraded. Whilst I appreciate money is not plentiful, the other 2 proposals will be 5 star. I would hope the LA budget for some refurbishment in the project. As the governing body of Crosland Moor Junior School we are fully aware of the need for additional places and understand the complexity of all the schools involved. Bringing the three schools together can only benefit our local community. A through school will improve the learning experience for pupils with no transition between the ages of 2-11. Relationships and communication to parents and staff can only benefit from this approach. We do have concerns as a governing body however over the safety of pupils and wish to express this. Dryclough Road is extremely busy and hazardous road and the start and end of the day and we have already experienced several near misses over the years. We want to ensure that careful consideration is given to the safety of pedestrians and motorists when planning access to the new primary academy and the additional traffic and pedestrians this will generate is taken into account. Having worked in and led the school for 5 years I strongly feel that it is the best thing for the children/parents and community within the area. It will give the opportunity for reduced transition points, save parents from having the stress of applying to move from the Infant to the Junior school and ultimately raise the standards of attainment and progression for the pupils. |

The solution has been driven by the schools within the local area as part of a pyramid wide solution. *Also identified as Staff at Crosland Moor Junior School

Response from the Federation of Dryclough CE(VC) Infant and Thornton Lodge Nursery Schools

Support

- Response from the Federation of Dryclough CE (VC) Infant and Thornton Lodge Nursery Schools: Thank you to the officers who attended the recent Governing Body meeting of Dryclough CE(VC) Infant School and Thornton Lodge Nursery School, and responded to questions raised. We have asked that individual governors respond to the consultation personally should they wish, however this letter provides a response from the Governing Body as a whole. We support proposals to provide for additional school places in this locality, to ensure local families can access school places locally. However, there are a number of points we would like to be considered within the ongoing planning process. 1) The creation of a new school within 5 minutes' walk of our school site will give choice to parents, which will require an element of comparison in making that choice. That will undoubtedly lead to creating competition between schools. The new school site will be a new build, with associated new fixtures and fittings within it. therefore immediately putting our school at a disadvantage. In querying the investment to be made into our proposed 'new' school we were informed that though each of the schools to be brought together to create the 'new' school have a number of older buildings which will all be retained, there will be minimal, if any, investment. We would like further information and join discussion about the requirement for investment in our existing buildings. 2) As there will be comparison, as part of a proposed 'new' school, we need to develop our own unique selling point to enable us to market the all through school effectively, including attracting parents to the early learning and childcare places. Within that it would be helpful to consider how the Children's Centre on our site can be incorporated into a full campus approach. We would like further early discussion with the authority about the support that can be provided to achieve this, and to jointly develop a range of options. 3) Also linked to the above point, the Yews Hill site, due to its location some distance away from what will be the main focus site of the new school, requires active inclusion and careful consideration during all areas of planning, due to the added difficulties resulting's from being a satellite site. This relates to details of building investment, future curriculum planning and ongoing and future staff support and management. 4) As you are aware we are currently working with interim leadership from a shared acting Head Teacher role, within the context of a recent Ofsted inspection, which in itself is challenging across the 3 sites. Due to the nature of our schools having Early Years provision plus day care provision that should be self-financing, there will be ongoing implications for the new school in relation to both curriculum and income generation, so it is important these factors are considered as part of the development of the new school. It is therefore vital that our current leadership can inform that development, to ensure the best outcomes for local children starting with us from age 2. They currently would not have capacity to do this therefore we would like further early discussion with the authority about the support that can be provided to enable our leaders and skilled staff to inform future development effectively, within anticipated time constraints. 5) Towards the end of the meeting there was reference to the reception children being housed within

temporary accommodation on the Moor End site, (2016/17) prior to the new build being in place for a potential September 2017 start. That would lead to what appears to be an earlier than necessary reduction in reception children from Dryclough in that year, without the new school being in place. As part of the argument for the bringing together of our schools is to reduce transition points and ensure continuity for children leading to better outcomes, we feel it would be in their best interests to utilise the capacity of the available PAN in 2016/17, in a current fully functioning school, rather than temporary accommodation within a construction area. We would therefore request that for 2016/17 we retain our full PAN of 140. If this is not acceptable then we require further discussion on this issue. 6) In relation to the proposed PAA, as we are aware that there are significant numbers of children in the local area who have previously not been able to access a local school, we believe it is essential that local families should have priority for the most local schools. Therefore the Governing Body recommend that Option 1 - a shared PAA, would be of most benefit to local families, by giving priority for admission to both schools. We would request that parents of children in all the schools involved receive regular progress updates on the proposals and next steps. Also that such communications are clear about exactly how any views expressed will impact on proposals, or not. Finally, the Governing Body would like to state our absolute priority is to provide the best possible outcomes for local children and families. We consider the implementation of the proposals to be foregone conclusion, i.e. the bringing together of the 3 schools and the creation of a new school on the Moor End site, regardless of this current consultation process. Though we may not agree with some elements of the proposals, we wish to be clear that we will work constructively to positively influence the proposed developments, from supporting our younger children to be school ready, to then achieving the highest standards of care and education for current and future children attending our local schools.

Response from Governors from Mount Pleasant Primary

- Response from Mount Pleasant Primary School & Local Community: As you are aware Mount Pleasant Primary School expanded from a two to a three form primary school from September 2010. Since then our School has received an Ofsted grading of 'Good' overall with 'Outstanding' for Leadership and Behaviour and is continuing on its journey to overall outstanding. In the recent past we were very interested in engaging with the two year funding initiative and advocated strongly for this to be facilitated at Mount Pleasant Primary School given our School's expertise in this field. We were disappointed to learn that our proposal was not taken further but instead the two year funding was allocated to a local academy chain which had no previous expertise in this area. Your Primary Pupil Places Consultation document states that the new proposals "have been developed in close partnership with schools and providers in Huddersfield South West". However, based on feedback we have received through consultations within our school and from our local community, we feel that more work still needs to be done through fully engaging consultations that involve all the stakeholders so that the best outcomes can be achieved. In addressing some of the views that have been highlighted by our parents, it is the view of Mount Pleasant Primary School that given that the school has been successfully listed for a complete and imminent rebuild on the current site as part of the Priority Schools Building Programme, it seems to be a tremendous, feasible and cost-saving opportunity to include a 4th form extension to the existing 3 form new-build plans. This would greatly enhance the provision at the school benefitting children, staff and the Lockwood and Thornton Lodge

communities. We firmly believe that as soon as we become an outstanding school, we expect demand to rise and this also needs to be catered for, for future children's benefit. A fourth form extension to the plans will secure the future of our school and ensure that families are not split between schools as would ultimately become the case when Mount Pleasant becomes full in the near future. We believe that the school has sufficient land to accommodate this and that logistically a four form entry school would present far better in terms of organisation and resources. With most of the families living within walking distance to the school we do not expect traffic congestion to be a problem. Nevertheless, we are happy for a traffic measure exercise to be carried out if needed and would ask that this be compared to current congestion spots such as on Dryclough Road. Although Mount Pleasant PAN has increased to 90, the nursery still remains at 78 places meaning that 12 children each academic year are from other settings. We are proposing that if the PAN still remains at 90 then at the very least Nursery places should increase to 90 as well. This will ensure smooth transition for all children entering our Reception. We are aware of plans for a through school academy in the vicinity and would ask the Local Authority to seriously consider the long term impact that supporting such a proposal would have on our School if our concerns and needs are not addressed in the first instance. In conclusion we strongly recommend that the Local Authority consider the benefits of our proposals and work with the relevant bodies to support the fourth form entry extension to the existing new-build plans and for Mount Pleasant Nursery places to be increased also. We would be happy to facilitate any further discussions that may be required with the consultation team so that we can share our proposals in more depth, as required. Whilst we are trying to address the needs identified within the local community, if the consultation exercises are likely to be lengthy in time, we would like to be very clear that we would not want our three form plan and agreed start dates with EFA to be further delayed. The longer we stay as we are, we fear that we may have to incur costs in repairing parts of the building that are due for demolition and therefore a waste of money. We look forward to your urgent response.

Response from Governor at Crow Lane Primary and Foundation Stage School

| | |
|-----------------|---|
| Strongly Oppose | <ul style="list-style-type: none"> I cannot see how three distinct sites and schools will lead to the improvements suggested. The larger the school the less personal the care and continuity. Appears to be a money saving exercise. No educational research given. |
|-----------------|---|

Responses from Local Residents

| | |
|----------------------------|--|
| Strongly Support | <ul style="list-style-type: none"> 3 schools, sharing their facilities and staff experience, becoming 1 effective school would simplify the primary school provision in this area |
| Neither Support nor Oppose | <ul style="list-style-type: none"> I'm not opposed to bringing schools together so long as it is in the best interests of the children to be educated; and not just a cost reduction exercise. |
| Strongly Oppose | <ul style="list-style-type: none"> Ideally schools should be as close as possible to the communities they are in so children can be walked to school not driven. Larger schools create larger and larger traffic issues and by their size can become impersonal institutions may be unavoidable for older children but not for younger tender minds. Worried about traffic as, at the moment trying to get on Dryclough Road at start and finish times is a big problem and concern. |

Response from Local Residents:

- In response to the current consultation on plans to expand school places and early year's

facilities in South West Huddersfield we the undersigned (attached) wish to register concern about the local impacts of such a development. Traffic and environmental implications - Part of the consultation proposes a new 630 place primary school to be constructed in the grounds of Moor End Academy. If this goes ahead it would result in an increase in the volume of traffic on roads leading to Dryclough Road. This road would eventually have two large primary schools as well as Moor End Academy if the proposals in the consultation are approved. Even if access to the new primary schools is on another part of the site, there will be peak time congestion, parking pressure and disruption to local residents. We think consideration needs to be given to ways of avoiding this disruption, which is common to some other school locations in the Kirklees area. Solutions proposed in the consultation - There are ways to reduce unnecessary vehicular traffic to and from the expanded school population in the Dryclough Road area but they need to be planned, supported by the schools and adequately resourced. We believe there are examples of successful use of safe routes to schools, including "walking buses", car sharing and support for cycling in schools which all have a role in reducing car traffic. We think the design of these routes for walking and cycling are important and should be developed with local residents and local community and amenity organisations. However recent experience suggests that support for travel planning in schools is not a priority within Kirklees Council or WYCS as these services have been reduced or cut. New developments at St Lukes Hospital site - Planning approval of a housing development on the St Luke's Hospital site with additional supermarket and petrol station will bring additional residents to the area. We hope the developers of the site, which could have 200 new houses, will make a contribution to the provision of additional local services and help fund traffic and transport improvements and travel planning through the planning agreement (S.106). Existing traffic and road safety issues - In the Beaumont Part area there is already a need for the introduction of traffic management measures, such as a 20mph zone and traffic calming, as the park becomes more popular and the amount of traffic that uses these roads to avoid Meltham Road and Blackmoorfoot Road increases. Existing problems also include: * speeding traffic on Beaumont Park Road, where park pedestrian entrances are directly onto the road; * speeding on part of Woodside Road and on Dryclough Road; * peak time congestion on Hanson Lane and the lower narrow part of Woodside Road; * congestion caused when parking is at a peak for park visitors on Butternab Road; * overweight vehicles frequently using Hanson Lane which has a 3 tonne limit (an alternative inward route via Swan Lane has a low bridge by Lockwood railway station). Conclusion - Building a new school on this site will have a detrimental effect on the local area unless radical measures are adopted to reduce the impact of traffic and parking pressures, particularly at peak times. The growing popularity of Beaumont Park and the increased amount of through traffic raise some existing environmental and road safety issues even before new school developments. A plan to address these issues has been developed in outline by Friends of Beaumont Park, a charity and community enterprise assisting in the management of the park. Educational implications - this new primary academy will be outside the local authority family of schools. Sadly this plan may in future result in two adjacent primary schools on Dryclough Road competing for pupils. We think this is regrettable and not in the public interest. A merger of Dryclough Infants School, Crosland Moor Junior School based in the Dryclough Road, with Thornton Lodge Nursery School, which has centres also in Dryclough Road and in Thornton Lodge is also proposed, but with an enhanced role for the Church of England across the merged school, which again is a dilution of the role of the accountable local authority. We support the continued role of the local authority in the provision of quality early years education. There is a promise from the government of additional funding for some parents, which means there is likely to be a need for more nursery places, although the government funding is unlikely to meet the real costs of providing such places. We think the local authority must

maintain standards in this area at a time even when government is effectively seeking to lower standards through its funding formula, although we recognise this will provide the authority with some difficult challenges.

Responses from Other category of respondents

| | |
|------------------|--|
| Strongly Support | <ul style="list-style-type: none"> I have arrived at this view as I consider that it will: 1. be the best way of promoting best outcomes for young people 2. Allow a greater consistency of management and education for young people 3. Develop locally good practice, 4. Protect jobs in local schools, 5. Enhance and develop links between the schools 6. Enhance pre existing positive links 7. Allow the dissemination of best practice 8. Create career opportunities and career developments for staff 9. Allow for cross school CPD 10. Allow economies of scale for procurement 11. Provide an opportunity for greater efficiency in the use of resources 12. Why change a model that is already working. |
| Support | <ul style="list-style-type: none"> I have decided this is my view. As a member of staff I think it's a really good idea to amalgamate all sites improving communication to parents and establishing stronger links from the onset. One message to all families, one ethos and would ease the logistics of dropping off and picking up children. My only criticism is that the consultation booklet produced for our families is a very wordy document, considering that 62% of our children speak English as an additional language I wonder how many parents can read it fully and understand it? |

Responses from UNISON

| |
|---|
| <ul style="list-style-type: none"> UNISON welcomes the response from the authority to address the demand for primary pupil places in Huddersfield South West. We wish to make particular reference on this occasion to the merger of Thornton Lodge Nursery School, Dryclough CE(VC) Infant School and Crosland Moor Junior School, in that we must make it clear that we do not anticipate any losses to our members in regard to their jobs, pay and terms and conditions. |
|---|

Q2) Do you support or oppose the proposal to create a new primary academy on the site of Moor End Academy

Responses from parents / carer from Moor End Academy

| | |
|-----------------|--|
| Strongly Oppose | <ul style="list-style-type: none"> I have a child that is in Year 7. As yet we haven't been informed as to the whereabouts of the proposed build on the Academy site. Nevertheless I feel that it would cause disruption to the pupils at the Academy on a few levels. 1) it will take away some of the land currently used by the Academy; 2) whilst the build is ongoing, the pupils are likely to be disturbed by the noise and more interested in 'what's going on outside' than what is going on in the classroom; 3) the area around the school entrance is already saturated by cars and parents dropping off/picking up. Adding to this already high number would only cause more disruption to local residents, buses trying to manoeuvre and stay to their timetables as well as 'passing through' traffic. |
|-----------------|--|

Responses from parents / carers from Dryclough CE(VC) Infant School

| | |
|------------------|---|
| Strongly Support | <ul style="list-style-type: none"> I think it is a good idea although I am surprised it will not be a through school with the high school |
| Oppose | <ul style="list-style-type: none"> There needs to be another primary school but I am undecided on whether an academy is the right choice. Will the children attending that school have a higher priority admission to the high school? * Also identified as parent /carer from Crosland Moor Junior* |

| | |
|-----------------|--|
| Strongly Oppose | <ul style="list-style-type: none"> • Having a primary school near high school is not a good idea because younger children will be seeing teenagers when going to school and at home time. Teenagers environment is not suitable for younger children • Having a primary school near high school is not a a good idea because it is not suitable for younger children to see teenage environment around younger children. |
|-----------------|--|

| Responses from parent / carers from Crosland Moor Junior | |
|---|--|
| Strongly Support | <ul style="list-style-type: none"> • CMJS and as far as I know the other schools in these proposals, are too big already and cannot take on anymore pupils therefore it makes most sense to build a new one. |
| Oppose | <ul style="list-style-type: none"> • There needs to be another primary school but I am undecided on whether an academy is the right choice. Will the children attending that school have a higher priority admission to the high school? * Also identified as parent /carer from Dryclough CE(VC) Infant School * |

| Response from parent / carer from Mount Pleasant Primary | |
|---|---|
| Oppose | <ul style="list-style-type: none"> • I have genuine concerns about the old building for Mount Pleasant and health & safety. Only oppose because I don't want Mount Pleasant to go without a new building because this new school building will have to be paid for. If we could have a new Mount Pleasant school and a new building on Moor End site then I would support this option. |

| Responses from parents / carers not stated a school | |
|--|--|
| Strongly Oppose | <ul style="list-style-type: none"> • Having 2 large schools in close proximity will lead to traffic congestion. It's highly likely that other schools in the catchment area may apply to Moor End. Moor End will not have the capacity to take on other children from other schools. • I would worry about what the academy could offer with a Primary school, when the existing primaries offer a much better deal. |

| Responses from members of staff at Moor End Academy | |
|--|--|
| Strongly Support | <ul style="list-style-type: none"> • With a growing number of families in the Crosland Moor area we need more primary school places |
| Strongly Oppose | <ul style="list-style-type: none"> • concerns about staffing. • Concerns over staffing and leadership for a primary. |

| Responses from members of staff at Crosland Moor Junior School | |
|---|---|
| Strongly Support | <ul style="list-style-type: none"> • More primary places are required. Part of a pyramid wide solution to best meet the needs of the children within the area. *Also identified as Govern from Crosland Moor Junior School |
| Support | <ul style="list-style-type: none"> • If the area needs extra primary pupil provision then Moor End seems the only available site to build on. It is already an established educational site. |

| Responses from Governors at Crosland Moor Junior School | |
|--|--|
| Strongly Support | <ul style="list-style-type: none"> • More primary places are required. Part of a pyramid wide solution to best meet the needs of the children within the area. *Also Identified as Member of staff at Crosland Moor Junior School |
| Support | <ul style="list-style-type: none"> • The growing population of school aged children within the community and surrounding area. • Our only concern is that parents within the community may favour a newly |

| | |
|--|---|
| | <p>built school to our existing schools and we may risk losing pupils. We would hope that the amalgamated schools are refurbished to a reasonable condition which will improve the aesthetics and appeal to both new and existing parents.</p> <ul style="list-style-type: none"> • I do support this but have some concerns about how the selection of schools will work - 2 different areas. Beaumont Park, more prestigious post code could have big implications. Would hate to see the area divided again as it used to be before the 2 infant schools i Crosland Moor amalgamated. |
|--|---|

| Response from Governor at Crow Lane Primary and Foundation Stage School | |
|--|---|
| Strongly Oppose | <ul style="list-style-type: none"> • Schools very different in ethos and expectation to secondary. No evidence given that this will lead to any educational or social improvement. |

| Responses from local residents | |
|---------------------------------------|--|
| Strongly Support | <ul style="list-style-type: none"> • There is a need for a new school and using an existing school site is ideal as the neighbourhood is already familiar with the school's presence. |
| Neither Support nor Oppose | <ul style="list-style-type: none"> • I'm not opposed to the creation of a new school; but the impact upon the local infrastructure will need to be carefully considered. As the school proposed is a junior school, there will be a significant increase in the amount of vehicular traffic coming into and driving within the catchment area of the new school. In addition the facilities in the area to assist in the welfare; health and education (ie local shops; bus stops; parks; play areas etc) of those new pupils will be used more than they currently area. Current access to and from those facilities and the current state and speed of roads and traffic is totally unsuitable for an increased influx of 400-500 new vehicles (for a school with a proposed pupil intake of 600) every morning and evening. Beaumont Park are currently undertaking a study and will be proposing increased traffic calming/parking measures later this year - it would be good to see a bit of joined up/collaborative thinking between the schools proposals and the Park to ensure that pedestrians (be they pupils or other members of the public) in the area can access the respective facilities without being mown down by a speeding vehicle or because vehicles had parked inadequately. In addition the local residents should be consulted on what the increased traffic could/would mean to them. |
| Strongly Oppose | <ul style="list-style-type: none"> • Traffic congestion in the area already creates significant problems at school opening and closing times, which I believe makes the area unsafe for pedestrians. Additional numbers will only exacerbate the situation. Particularly on Dryclough Road, where local traffic struggles to pass cars which are poorly or inconsiderately parked. If the entrance to the new school was situation in Woodside Road the situation would be even worse as this road becomes very narrow towards the bottom. Residents' cars are parked on the roadside, because the houses do not have off street parking, leaving a narrow single lane for moving vehicles - the buses have been re-routed, down Beaumont Park Road due to this problem. I would like a different site considered. The site of the old St Luke's Hospital. This would mean that the new school would be adjacent to the new housing area and would avoid the need for pupils to travel by car or bus as it would be on their doorstep. • Because I experience the congestion mayhem on Dryclough Road at school starting and finishing times - to add to it seems sheer lunacy. Why not site it nearer to its most densely populated catchment area i.e. St Lukes and/or |

| | |
|--|---|
| | <p>put some of that housing on the Moor End fields instead. Or although I'm not a fan of monster schools, put all young children together at Dryclough but with a separate site access from St Lukes/Blackmoorfoot?</p> <ul style="list-style-type: none"> • Worried about traffic as, at the moment trying to get on Dryclough Road at start and finish times is a big problem and concern. |
|--|---|

| Responses from Other category of respondents | |
|---|---|
| Support | <ul style="list-style-type: none"> • Main concerns are regarding road safety. The road outside school is already heavily congested at a peak school times with near miss accidents being recorded. Another school on the same road can only increase the risk of serious accident and be a nightmare for parents pupils and residents. |
| Oppose | <ul style="list-style-type: none"> • I do not support the establishment of a new academy because: 1. There are already schools in the area that can develop the additional capacity 2. The sponsor would be unknown until after the option had been chosen 3. It is unnecessarily expensive 4. It would be needlessly compete with local schools 5. It could / would be an isolated academy 6. A new staffing force could draw on local schools and staffing complement thus weakening them 7. Why change what is already working 8. The period for the new academy to develop a full age range is too long. |

Q3) As explained on page 13, there are 2 options for the admission policy for the new primary academy. Which option do you prefer?

| Response from Parent/carer at Moor End Academy | |
|---|---|
| Option 1 | <ul style="list-style-type: none"> • As stated above, with having a child at the Academy, I don't want to see the disruption and the cut in grounds. |

| Response from Parent/carer at Mount Pleasant Primary | |
|---|---|
| Option 1 | <ul style="list-style-type: none"> • It seems fairest approach to ensure people who live in the catchment area and require the additional places actually get benefit of the new places created. |

| Response from Parent/carer at Crosland Moor Junior School | |
|--|---|
| Option 1 | <ul style="list-style-type: none"> • It is only fair. Why should people living closest have to travel if it is oversubscribed (if it was their first choice school). |

| Response from Local Resident | |
|-------------------------------------|---|
| Option 1 | <ul style="list-style-type: none"> • I believe that schools should serve the immediate locality in order that: the school is a true community school; the need to travel by car is reduced thus avoiding congestion. |

| Response from member of staff at Crosland Moor Junior School | |
|---|--|
| Option 2 | <ul style="list-style-type: none"> • Under Option 1 parents will prefer their children to attend the brand new school with its new facilities. That would be unfair to the older school building of Crosland Moor Junior. |

| Response from Governor Crosland Moor Junior School | |
|---|---|
| Option 1 | <ul style="list-style-type: none"> • Equality of access. Concern re 'new building' compared to old building- could mean issues re 'choices' for parents opting for new - we could be poor relatives. |
| Don't Know | <ul style="list-style-type: none"> • My worry is Moor End Academy will be a new build/top quality - attractive to |

| | |
|--|--|
| | ALL (CM TL Dry) will be the POOR relation as far as accommodation is concerned. A possible shift of families. <ul style="list-style-type: none">• I've not decided which one I prefer yet. |
|--|--|

| | |
|--|---|
| Response from Governor at Crow Lane Primary and Foundation Stage School | |
| Option 1 | <ul style="list-style-type: none">• Community schools work best. Children able to walk to school. |

Notes of staff and governor consultation meetings

Moor End Academy Consultation with the Trustees about primary pupil places in Huddersfield South west 30th April 2015 5.00 pm

Present: 6 Trustees, 3 Council Representatives

An explanation of the proposals was outlined by the council representative. There is a need for additional primary pupil places in the Huddersfield south west area. In order to meet the demand Kirklees Council propose the following:

- Bring together Thornton Lodge Nursery School, Dryclough CE (VC) Infant school and Crosland Moor Junior School to create one primary school
- Create a new primary academy school on the site of Moor End Academy.

If the proposal is to go ahead then the new school on Moor End Academy site would be an Academy under new legislation Kirklees Council would write a specification for interested sponsors to bid against. The final decision will be made by the Schools Commissioner on behalf of the Secretary of State. The specification will include feedback from the consultation process.

Questions and comments were invited from those attending.

Q) How will a new school be built for May 2016?

The proposed implementation date for the proposals is May 2016. The new school building would not be ready by this date. Initially, the first intake would be housed in the short term in temporary accommodation. It is expected that children would be placed in modular accommodation on the site until the new school is built.

Q) The trust is interested in running the primary school on the site, what would be the next steps ?

Following the consultation an outcome report will be presented to Kirklees Council Cabinet and subject to approval to move to the next stage the LA will publish an invitation to bid document which will outline the specification for the new school. There will be a window when proposals from interested sponsors can be submitted about how they would meet the specification. There would be a local process for evaluating the proposals, and a preferred sponsor determined but ultimately the final decision making rests with the Office of the Schools Commissioner on behalf of the Secretary of State.

Q) How many additional places area need in the area?

Additional 60 places are need in the local area of Huddersfield South West, this is part of an overall place planning strategy across the wider area of Huddersfield.

Q) That's an additional 60 places and in the future these numbers then would feed through to the academy. The academy's PAN is 180 with the additional 60 that would be 240? The academy does not have the capacity to for the additional pupils?

Secondary place planning needs to be considered carefully across Kirklees as the growth in primary works its way through the system. It is recognised that this is something that would need to be explored further and we are likely to begin engagement in the Autumn about the future basic need for secondary age pupils.

Q) Parents from other areas send their children to this High school, with the increase of numbers that will start coming through to the High school this will push them out?

The oversubscription criteria for the Academy gives a higher priority for young people who live in the schools Priority Admission Area (PAA), if there are more youngsters locally who express a preference for the school then they would have a higher chance of getting a place if the school is oversubscribed.

Q) There is talk of the benefit of all-through schools then why are we creating a separate school?

The proposals that are being consulted upon were formulated after exploring all options for creating additional primary places following a series of collaborative discussions with all the schools in the area. The preferred option was not to look at an all-through Academy.

Q) Is this first time that Kirklees Council is proposing to open a new school under the academy presumption.

This is the first time we have carried out this process yes. We do liaise with other neighbouring Authorities who have gone/are going through this in order that we have a robust consultation model and we can learn from best practice.

q) Has the consultation brought up any issues that we should be aware of?

Travel and transport is a key theme that has been raised given the current traffic already on Dryclough Road. The Council does recognise that there needs to be detailed planning for this and this would emerge as part of the formal planning process as part of the new build.

Q) What would happen if the planning process is delayed? What impact would that have on the timescale?

As we move to the next stage of the process, the Council will begin to draw up a programme for delivering a new building. It is felt that the timescales for securing planning permission can be carried out within this. Risks will be managed and it is not anticipated that this would impact upon the intake of children proposed for 2016.

Q) So the aim is to start for September 2016?

Yes there would be a temporary accommodation until the new build.

Q) Why was St Luke's site not considered for the new Primary School?

It has been considered, along with a range of options that have been explored and discounted. The land is not in Council ownership. The total cost of purchase and new build would not have been affordable within the funding envelope the Council has from Basic Need Grant and borrowing to ensure there are enough places across the district.

Q) By taking land from the high school you are taking away playing fields and in the long run taking land away that the high school could build on to meet future demand?

Where building takes place on schools fields then Sports England are highly likely to raise objections and we will need to demonstrate how we intend to mitigate against this, often by improving existing facilities or re-providing. This could have positive benefits for the community if there could be opportunities for 3rd party usage, for example by community groups.

Q) When will we know who has expressed an interest in becoming a sponsor for the new school?

The LA will communicate all those who have submitted proposals at the end of the invitation to bid stage. It is anticipated that this could be sometime in September.

Q) What would happen if there was a change in national government policy following the election?

The LA would have to respond accordingly.

Attendees were thanked for their contributions and encouraged to feedback collectively and/or individually to the process.

Crosland Moor Junior School
Staff Consultation
Wednesday 6 May 2015 3:30-4:30pm

Present: 4 LA Officers, 50 staff members, 5 Trade Union Representatives (Unison, Voice, ATL, NUT, NASWT)

The LA gave an overview of the proposals, including noting the additional places put in as an interim measure at Dryclough CE(VC) Infant School and Crosland Moor Junior School, and the permanent expansion of Mount Pleasant Primary School. There is still a need for further additional forms of entry across Huddersfield. These proposals would offer a net gain of 60 places in the area.

Q. Would all staff simply move across from the existing schools' employment to the new school? Would any staffing changes take place gradually?

To a degree – an important factor to consider is that a permanent Head Teacher would need to be employed. But there would be the same number of pupils on site on 1 May 2016 as there were on 30 April, so it would be anticipated that current staffing levels would still be required.

Q. Would staff receive new contracts? If so, is this simply a formality?

Staff would receive a new contract with the same rights as currently, and there would be no interruption of service.

Q. Why has the implementation date been proposed as 1 May rather than 1 September 2016?

There is currently an issue around leadership in that there is no substantive head, which the LA wishes to address. It also maximises the budget for the school. It allows time for re-branding and a re-launch for the September. Occasionally, feedback from consultation suggests an implementation date can be too soon, and there can be a delay. This also allows time for planning for the new school and for example if there was to be a new school uniform this could be announced, but not implemented until the September, and there would be time for planning timetables and curriculum for the new school year.

Q. It would be unsatisfactory for parents to buy a new school uniform in September 2015, and then this be superseded in May 2016.

If a new uniform was announced after 1 May, it would not need to be brought in until the school's re-launch in September 2016.

Q. Who deals with the re-branding?

This would be done in an open and collaborative way. The name is decided by the Governing Body, and we would strongly advocate Governors involve the pupils, staff and the community in suggesting ideas. In terms of governance, the existing Governing Bodies would establish a temporary Governing Body that would work towards the implementation of the new school.

Q. Are there any guidelines regarding when Ofsted inspects new schools?

As things stand, if a new school is opened, then the school would have at least 5 terms. This would begin with the summer term of 2016. Therefore, there would be time for the new school to get settled, and the curriculum established.

- Q. Indoor PE and hall provision is difficult now – will anything be put in place to alleviate this?
The LA cannot make any promises on this, but if the proposals are agreed, then colleagues in the LA would visit the schools to assess what may be needed. There would, of course, be an element of shrinkage as the larger year groups move up and out of the school, as the Published Admission Number (PAN) drops down to 120.
- Q. Can the ample football pitches be built upon?
No, this would not be possible due to objections from Sports England.
- Q. It is understood that the LA wishes to improve pupil outcomes by removing transition points; but the school would still be based in the existing buildings, how could it effectively become one school?
There would be a specification drawn up as part of the selection process for the new Head Teacher. This will specify that the site must not be run as two separate schools. The Head would be encouraged to work with other Head Teachers who have been through similar situations.
- Q. Would Senior Leaders have responsibility for the whole site, or just a particular phase?
This would depend on how roles are decided by Governors. It would be a gradual process, getting to know colleagues in the other schools.
- Q. Could staff be asked to work in different key stages?
It would not be in any manager's interests to move someone from where they are established and from the age groups they are trained to teach. But if staff are keen for experience then there could be professional opportunities.
- Q. From 1 May, would all resources be shared?
Yes, all resources would belong to the one organisation.
- Q. There is concern about the practicality of working across 4 buildings; are there any examples of this in Kirklees?
Windmill CE Primary School has more than one building. Westmoor Primary School has two separate sites a distance away from each other. At implementation, all the current buildings would be required by the new school. Going forward, there could be opportunities to look at whether all buildings are required.
- Q. Do these proposals involve the Children's Centre?
We would always look collectively at how the Council can best use all buildings.

Staff were thanked for their attendance and encouraged to feedback formally to the consultation.

Crosland Moor Junior School
Governor Consultation Meeting
Wednesday 6 May 2015 5:00-6:00pm

Present: 4 LA Officers, 8 Governors

- Q. There are concerns that this site could be the 'poor relation,' and consequently find ourselves with surplus places, if there is no investment in the buildings, given that the new primary academy would be a brand new build. There would already be a disadvantage due to postcode (the new academy would come under Beaumont Park, whereas this site is Crosland Moor).
The LA would work with the schools to make the merger a success. There is a commitment for colleagues to come out on site to see what can be done to look strategically at the physical accommodation to make it work as a through primary. There would not need to be any work completed for the opening of the new CE school, but going forward there could be opportunities that would support re-organisation.
- Q. If, for example, the first intake into Reception at the new primary academy was 45, and these then moved up to Year 1 – could there be in-year transfers in to Year 1? It is not in anyone's interests to create mobility, but parents would have a right to preference.
- Q. Has any thought been given to losing the Yews Hill Road site, as pupils have a big transition to move up to infant school? Proceeds from the site could even be put towards supporting the proposals.
The way buildings are used and where provision is located across the school is being fed back as a key theme, and opportunities for the future is something that could be teased out from consultation. The site would be needed initially. Views on this are encouraged in consultation responses. There is however, legislation about the disposal of school sites. Unfortunately where school sites are no longer needed they are transferred to the Council's land bank for managing as part of an asset management strategy.
- Q. Could the Children's Centre be brought under the umbrella of the school, creating a hub for children from birth through to Year 6?
The Council is keen for schools to become hubs for their communities, and there is opportunity for schools to shape and drive how this can be delivered. There is to be a session for school leaders and Governors, giving examples of hubs that have been set up thus far.
- Q. The proposals mean 1470 primary pupils will access Dryclough Road rather than the current 1050. Will there be any additional parking or drop-off points?
The detail of just where the new primary academy would be located has not been decided, this would be planned should the current proposals be approved to move to the next stage. Initial discussions with Highways have indicated that the proposals are possible, but that mitigation will be required. As an example, at Royds Hall Community School the entrance is being widened, the flow of pupils has been investigated, staff parking and infrastructure has been thought through. Planning will not give permission if appropriate measures are not in place.

- Q. Would all staff on a substantive contract automatically transfer to the new school?
Yes. The proposals are about strengthening what is already good within the existing schools. This is not a staff reduction exercise. A new Head would be appointed, and then the process could begin for the rest of the team.
- Q. There is a large number of support staff here on fixed term contracts. What would happen if a new Head Teacher disagreed with this and wished to reduce numbers?
All staff on substantive contracts have substantive rights. HR can offer advice on these issues. Moreover, it would be unlikely a new Head would want to displace staff that are contributing to the success of the schools. There would still be the same number of pupils, so staffing levels would likely need to be maintained.
- Q. The new primary academy proposal is creating the additional places; the merger of our schools is not adding places, which is perhaps making some people believe that this is a cost cutting exercise.
This is absolutely not a cost cutting exercise. There needs to be additional places established in the area and because there is a proposal to bring the 3 schools on this site together there was an opportunity to think carefully about the optimum size of the through school. The LA is keen to provide excellent provision for all pupils in the area. There would be no saving to the Council as schools are funded from the Dedicated Schools Grant which comes direct from central government.
- Q. At one time the LA was looking to create a 'super school' at this site – why was this never progressed?
It was not cost effective, and there is not sufficient access into the site to allow for those levels of pupils. The panel that appoints the new Head Teacher would ensure that the focus would be on one organisation – not treating the buildings as separate entities. By way of support, the LA uses a project team model, where school leaders, Governors, LA Officers (HR, Finance, Buildings, and School Improvement) meet regularly to ensure a coordinated implementation. Examples of where this has worked successfully in bringing schools together include the former Brownhill schools, Ashbrow schools, Bradley schools, and Westmoor/Knowles Hill. Head Teachers and Governors are welcome to talk to any of these schools.
- Q. Could the outcome of the election affect the proposals?
The legislation about bringing schools together has been around for some time, and changes are not anticipated – although they can't be predicted. Locally, outcomes are fed back to Cabinet for decision making. It is not known whether this will change, but school places in the area are required regardless of the political administration. Academies are not likely to go away, but if there are changes to the Academies Act, then the Council would respond accordingly.
- Q. Historically, there were two infant schools on this site, each serving very different communities, which was divisive. It is hoped that having two primaries in the area would not bring about a return to that situation.
The additional places required means this is really the only option. Also, when an additional form of entry was investigated for these schools and Mount Pleasant Primary School, the costs were huge, as well as logistically impossible at Mount Pleasant.
- Q. The temporary Governing Body of the new CE school needs to have a representational balance.

The current Governing Bodies could meet, facilitated by the LA. This could be a positive step forward, for both sets of Governors to get to know each other, and to lead to open and meaningful conversation.

Governors were thanked for their attendance and encouraged to feedback formally to the consultation.

Dryclough CE(VC) Infant School / Thornton Lodge Nursery School
Joint Staff Consultation
Tuesday 19 May 2015 4:00-5:10pm

Present: 4 LA Officers, 40 staff members, 4 Trade Union Representatives (Unison, ATL, NUT, NASUWT), Canon Wildey (Diocese of West Yorkshire & The Dales)

The LA gave an overview of the proposals, including noting the additional places put in as an interim measure at Dryclough CE(VC) Infant School and Crosland Moor Junior School, and the permanent expansion of Mount Pleasant Primary School. There is still a need for further additional forms of entry across Huddersfield. These proposals would offer a net gain of 60 places in the area.

Q. Clarification was sought on the admission number, would this mean a 4 form entry?
Over a period of time (7 years) it was confirmed that the admission number at Dryclough CE(VC) Infant School would be 120 across all year groups

Q. Would excess space at Crosland Moor Junior School mean the eventual closure of the Dryclough building?
There is no scheme in place to come out of any of the buildings. It may mean the removal of the modular in time or this being used for intervention for example.

Q. What is the benefit for this school if the PAN is to drop to 120?
Expanding the new all-through school to a PAN of 180 would mean a very large primary the size of a secondary school. A 4 form entry school allows for positive school organisation to support teaching and learning.

Q. Would this mean restructure of staff as per the Dryclough/Thornton Lodge review?
Would we need to apply for our own jobs?

The intention would be for all staff from both schools to transfer to the new all-through primary school. If the proposed all-through primary school is approved for implementation then the staffing structure for the all-through primary school would then be considered.

It is an advantage as there are more career opportunities and space for manoeuvre within the all-through school. Reduced transition points have worked well at other schools that have amalgamated. We are keen to strengthen an already strong relationship between the schools.

Q. Staff felt strongly that 4 year olds coming up from the nursery wouldn't see any difference. It is still a change of building for them. Already strong pyramid arrangements for transition to Junior School in place.
Positive outcomes have been achieved up to year 6 where amalgamations have taken place due to the reduction in transition points

Q. Will staff reduce as class numbers reduce?
This will take place over a long period of time. This is not a cost cutting exercise. As staff move on, the structures would be reviewed.

Q. Support staff/admin staff – concerned re duplicity across the sites

The interim governing body would have the responsibility to appoint a new head teacher. At this point, decisions would be made as regards structure and staffing. No council savings as funding is from DSG and is dependent on pupil numbers. Would be done in a calm and measured way. The logistics of having separate buildings may demand staff at each site. At St Thomas Primary, following amalgamation there were slight changes to roles but no change in numbers. At another through primary, admin staff have become more specialist in their roles. The process would be very transparent, rationale would be clear and would have to go through a process. Any changes in role would be implemented in a transparent way through agreed procedures in full consultation with staff and TU representatives.

- Q. We assume the implementation will take place before the new school is built?
Yes, we are going through a period of statutory consultation, cabinet make the decision whether to proceed to the next stage, statutory notices, representation, and then back to Cabinet for final decision. Proposed implementation is 1/5/16, as part of the consultation it may be decided to move this date forward or back. This was determined to be the best date due to funding and the time needed to establish a new governing body and head teacher. Proposed reduction in PAN from Sept 16.
- Q. When 2 new schools are built, what will happen if we are not full? Will this mean a further reduction in admission numbers?
Forecasts show the numbers are there. Many families go to appeal for places at Dryclough.
- Q. Would the admissions policy mean one school would become 'elite'?
We would report to cabinet the need for all schools in the area to work collaboratively regarding admissions. We have put 2 proposals in the consultation for people in the area to comment on. To share catchment with the new school at Moor End, or the new school to work on distance from the school only. The admissions policy would need to serve the needs of the local community.
- Q. The new academy will come with an 'appeared' prestige and we are concerned this will cause a cultural divide
We want to create harmony and don't want to repeat issues that have existed between schools in the area in the past.
- Q. A sponsored academy rather than forced, linked to an outstanding academy, would have 'prestige'
Nothing has been decided with regards to the sponsor of the new primary school. The Council wants high quality school places for children across Kirklees and this underpins the proposals in Huddersfield South West.
- Q. Pressure on secondary places, we will have more primary places per cohort group than available places in the secondary school, how will you deal with the shortfall?
Not currently as issue but logic tells us this will be something to be reviewed in the future.
- Q. Would children at the new school get preference for Moor End Academy, the new school alone would half fill the high school. Is this not going to put other schools at a disadvantage?
As regards admissions, Moor End Academy's policy mirrors KMC and works on catchment area and goes on home address rather than school attended.

- Q. When our intake is reduced, what happens if there are too many staff for pupils?
We would look at the structure at the time and go through consultation of necessary.
- Q. Staff felt it was unfair to have to go through this again as it had already happened with the federation of Dryclough and Thornton Lodge. Staff did not feel that had been involved in the process and it was thrown at them.
*LA officers took the points on board and reiterated that anxieties would be minimised and the process would be totally clear and transparent.
 It was also clarified that the staff review at Thornton Lodge was due to nursery sustainability and not actually linked to the 2 schools being federated.
 There can be no guarantee at this stage but through the HR framework there have been no job losses through the Almondbury schools re-organisation. Restructuring of staff is not the primary objective, we understand it creates uncertainty. It may require a managed staff reduction over time. There is actually a staff shortage across schools in the area.*
- Q. Why implement in May when September is the natural break, coming back to a new head teacher, staff structure etc.?
Opportunity to put in place transitional arrangements. Re staff working together, engaging with parents, change of uniform, recruitment of head teacher and senior leadership. A launch of a new name, logos etc. would make sense to take place in September, and gives children and families an opportunity to get excited about a fresh start.
- Q. Leadership – The new head teacher would have to have a certain set of skills to lead such a large school. What would happen if no-one could be appointed, would current leadership continue?
LA doesn't make that decision, it is the governing body. The role would be advertised nationally. We think it is an attractive proposition for local heads to move up to a larger school. There isn't a 'person in mind' for the post. We would expect the leadership team to support the new head teacher.
- Q. Would there be financial incentives for parents as regards the cost of new uniforms?
We aim to provide one-off support for parents. We work with governing bodies and leaders to give the best start. Signage and rebranding would also be funded.
- Q. Would the nursery be expected to have the uniform also?
That would be consulted on with parents. School would work with parents as per the new Denby Dale F&N School and involve them in the process.
- Q. How are the governing bodies amalgamated?
As regards a 'new' school, we would establish a temporary governing body, usually from the existing governing bodies. This needs to be equally represented so not biased toward one governing body.
- Q. Implications with link with church - would the new school be voluntary controlled?
Yes, re-organisations involving church schools continue to have involvement from the Diocese, the new school will be declared a voluntary controlled school as the LA cannot reduce denominational places in the area. The Board of Education at the Diocese of West Yorkshire and the Dales are currently considering the consultation and will respond as to whether they support the proposals or not. The best interests of

the children are what are most important, feedback from the staff is also very important. An informed decision will be made and the Diocese has a good working relationship with the authority.

The LA agreed to distribute further copies of the consultation document to Dryclough Infant School and Thornton Lodge Nursery School for the staff as some members of staff hadn't been given their own copy, these were sent out the following day.

Staff were thanked for their attendance and encouraged to feedback formally to the consultation.

Dryclough CE(VC) Infant School & Thornton Lodge Nursery School
Governor Consultation Meeting
Tuesday 19 May 2015 5:15-6:15pm

Present: 4 LA Officers, 12 Governors, Canon Wildey (Diocese of West Yorkshire & The Dales)

- Q. Considering the 2 new schools, what money is available to spend on the existing schools? Old 60s buildings are notoriously difficult to maintain
We are in a privileged position to build 3 new schools as the council is borrowing money to enable us to do this (including Royds Hall). Money is not available to rebuild here. Over 7 years the numbers would be reduced at the new through school. Both schools are part of a PFI contract. Over time, physical accommodation would be freed up. Points have been made about bringing large numbers of staff and children together, commitment has been made to look at that.
- Q. The governing body has concerns re getting numbers into the school, can we assume Moor End Academy would be sponsoring the new primary academy?
*Forecasts show we need the extra places. Parents may preference other schools but admission policies would still apply. We cannot make an assumption re the primary academy, it is not intended to be a 3 to 16 through school. The new primary school would have its own head teacher.
This school would also be the only church school in the area. The new school will be declared a VC school as the LA cannot reduce denominational places. The Diocese of West Yorkshire & The Dales would not want anyone 'forced' into a church school, the DfE may see it as a conflict of interest by amalgamating.
The LA is proposing the technical closure. We have asked for a complimentary proposal by the Diocese for the new VC school. Elected members are the decision maker.
Where there are proposals relating to VC/VA schools the Diocese can object.
Windmill Primary was a successful collaboration of a maintained school and a VC school, forming a through VC school.*
- Q. So the council decides on the council's consultation?
There is a significant commitment by Kirklees to reduce the number of transition points. The cabinet will consider all responses to consultation.
- Q. It's disappointing that no investment will be made at this school for a number of years. We feel a lot of parental movement towards a 'new school' due to new resources could impact upon us.
This is a well-established school with loyal families and a good reputation. Parents may make a judgment on appearance of the school, but the feel of the school and the teaching staff, the ethos are all important deciding factors. It is not envisaged that there will be no investment when the new school is established this will be reviewed when appropriate.
- Q. The term 'new school' misleads in the consultation document, Parents don't look at DfE numbers, they need to understand it's not a 'new' building
The old schools technically close and their DfE numbers are no longer in existence. The new school is the opened in the existing buildings with a new DfE number. This is a new school. The governing body needs to be able to support parents and clarify that point.

- Q. What is the future of the temporary classroom?
Holistically all accommodation on the site will be reviewed strategically. The physical assets in their entirety including Yews Hill Road.
- Q. Has any consideration been given to the future of the St Luke's Site?
We understand it to be highly likely that housing development will take place. The new places take into account future demand.
- Q. Part of the land belongs to the CofE, this issue has remained since 1993
Transference of sites have not been dealt with urgently historically by the Diocese. We understand this will have to be sorted out and should the new school go ahead, then the buildings would transfer to the Diocese as set out in law.
- Q. What date would the new build primary school be open? Where will the 30 places be housed in the interim?
Temporary accommodation will be provided to house the first cohort, as per Royds where the first 2 years have been housed in temporary accommodation within the school. A process will have to be gone through as regards dining and amenities, planning processes etc. approx. a year to build.
- Q. Could Dryclough not hold onto a 5 form entry for now rather than a temporary solution at Moor End for September 16?
Please make a note of that in your consultation response, it is a useful suggestion.
- Q. It takes time to bring together different ethos and working practices and is a process that can't happen overnight
*Opportunities exist to have something unique here in bringing 3 successful establishments together. You are already working together collaboratively, it's about making things better not worse. The new school needs to continue working with the other schools in the area.
 Competition is not part of the Diocese's vocabulary.*
- Q. We are in an area of disadvantage. Concerns re diminished budget but with the same footprint. Nursery has a very vulnerable budget position currently. Budget/financing must be considered for the next few years.
*This depends on formulas but currently heavily weighted toward pupil premium and free school meals. Potential for some areas of the school to be utilised for community use?
 The establishment of a project team including colleagues from HR, Capital, Finance, learning and communications would take place, so everything is in view alongside school leaders.*
- Q. Staff/school leader time? What would time requirements be regarding the re-organisation? Difficulties as acting head teachers in place and we can't currently go out to recruitment due to the impending re-organisation
We support the schools through re-organisation, school improvement is so important. Establishment of a temporary governing body could mean extra work for current members, all parties need to be represented alongside current business. One of the first tasks would be to recruit a new head teacher. A Project team is a concentrated

managed approach. Measured timelines to be followed. A shared message and understanding.

Q. Priority admission areas – Please explain options.

*New academy would be an own admission authority. New VC School would have the same admission area and VC admission criteria as present. The 2 options for the new academy would be a) Academy and VC school to share a PAA, and b) Academy admissions to be determined on distance from school
Opportunity for annual consultation through determined arrangements.*

Q. Could the new academy select on aptitude?

No, all schools must adhere to the Admissions Code. The LA could object to the admissions policy.

Q. When will the report go to Cabinet?

The consultation closes on 5th June. 30th June is the aim for the Cabinet report to be considered but is a tight deadline. The governing body is welcome to make representations at council meetings. The LA are keen to take the report to decision before the summer holiday so schools know what the next steps will be..

The LA officers thanked the governing body for raising their concerns, it is the discussions that help us to work together. Please respond to the consultation collectively as a governing body if you wish. The Diocese also encouraged feedback regarding these proposals.

Appendix D – Response from Leeds Diocesan Board of Education

The response below was submitted by the Leeds Diocesan Board of Education and is not included in the numerical analysis of the main report. This confirms that having reviewed the full responses to the consultation, and, subject to Cabinet approval to moving the statutory processes to the next stage, that the Diocesan Board of Education is supportive of publishing linked proposals to establish a replacement all through Church of England Primary School.

THE LEEDS DIOCESAN BOARD OF EDUCATION
RESPONSE TO THE CONSULTATION BY KIRKLEES LOCAL AUTHORITY TO
BRING TOGETHER
THORNTON LODGE NURSERY, DRYCLOUGH CE VOLUNTARY CONTROLLED
INFANT SCHOOL
AND CROSLAND MOOR JUNIOR SCHOOL
TO FORM A SINGLE CHURCH OF ENGLAND VOLUNTARY CONTROLLED
PRIMARY SCHOOL
WITH NURSERY PROVISION FOR PUPILS 2-11 YEARS

The Leeds Diocesan Board of Education commends the Local Authority for conducting a thorough consultation process and collating the questions, comments and views expressed at the 9 meetings.

With specific reference to the element of the proposal to create an all through Church of England Voluntary Controlled Primary School:

The Leeds Diocesan Board of Education initially agreed in principle to propose an all through VC Primary School, officers having previously discussed in detail the benefits as listed in 4:2 of this report.

Having read the detail of support expressed in response to the consultation listed in Appendix C of this report, the Leeds Diocesan Board of Education agrees that the provision of an all through Church of England Voluntary Controlled Primary School with Nursery will benefit the children and families of the local community.

Members of the Leeds Diocesan Board of Education are content to act as the Proposer of the new school within the Diocese of West Yorkshire and the Dales.

The officers of the Leeds Diocesan Board of Education will work closely with the officers of the Local Authority, governors and staff of the three schools to bring about the successful implementation of this proposal.